

STANDARDS CHECKLIST

SUBJECT: RELIGION

GRADE SIX

| ARCHDIOCESAN GOAL #2 SACRAMENTS UNDERSTAND AND PARTICIPATE IN THE SACRAMENTS OF THE CHURCH AS EFFICACIOUS SIGNS OF GOD’S GRACE, INSTITUTED BY CHRIST AND ENTRUSTED TO THE CHURCH. | | A/ S | O | N | D | J | F | M | A | M/ J |
|--|--|-----------------|----------|----------|----------|----------|----------|----------|----------|-----------------|
| 6.02.01 | State understanding of sacraments as <u>efficacious</u> signs of God’s <u>grace</u>. | | | | | | | | | |
| 6.02.02 | Understand the seven sacraments as <u>instituted</u> by Christ. | | | | | | | | | |
| 6.02.03 | Describe how the seven sacraments are entrusted to the Church. | | | | | | | | | |
| 6.02.04 | Describe the action of the Holy Spirit in the sacraments independent of the worthiness of the minister. | | | | | | | | | |
| 6.02.05 | State the sacraments that have an indelible <u>character</u>. | | | | | | | | | |
| 6.02.06 | Describe the Sacrament of Matrimony as a permanent <u>bond</u> between one man and one woman. | | | | | | | | | |
| 6.02.07 | State the <u>essential elements</u> of the sacraments of Matrimony and Holy Orders. | | | | | | | | | |
| 6.02.08 | Identify the sacraments of Matrimony and Holy Orders as sacraments at the service of communion and mission. | | | | | | | | | |
| 6.02.09 | Describe meaning of <u>sacramental</u> and give examples. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 3 CHRISTIAN LIVING | | A/ | O | N | D | J | F | M | A | M |
|--|--|-----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| UNDERSTAND AND LIVE THE MORAL TEACHINGS OF THE CHURCH THROUGH A LIFE OF DISCIPLESHIP IN JESUS CHRIST EXPRESSED IN LOVE FOR GOD, CONVERSION, SELF-IMAGE, PERSONAL INTEGRITY, SOCIAL JUSTICE, THE DIGNITY OF THE HUMAN PERSON AND LOVE OF NEIGHBOR. | | S | | | | | | | | /J |
| 6.03.01 | Show understanding that Christian living is the gift of active discipleship in Jesus Christ. | | | | | | | | | |
| 6.03.02 | Describe the three sources of a moral act. | | | | | | | | | |
| 6.03.03 | State the meaning of <u>natural law</u>. | | | | | | | | | |
| 6.03.04 | Differentiate <u>personal sin</u> and <u>social sin</u>. | | | | | | | | | |
| 6.03.05 | Identify <u>conscience</u> as an informed inner voice that helps distinguish between right and wrong. | | | | | | | | | |
| 6.03.06 | Show understanding that people and individuals have <u>rights</u> to their human dignity, freedom, property and possessions. | | | | | | | | | |
| 6.03.07 | Recognize that the State must protect the rights of its citizens through socially <u>just</u> laws. | | | | | | | | | |
| 6.03.08 | State that we are obligated to keep promises, <u>oaths</u>, and contracts. | | | | | | | | | |
| 6.03.09 | Identify human <u>sexuality</u> as a gift from God that is used in marriage for the good of the spouses and the procreation of children | | | | | | | | | |

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| ARCHDIOCESAN GOAL # 3 CHRISTIAN LIVING UNDERSTAND AND LIVE THE MORAL TEACHINGS OF THE CHURCH THROUGH A LIFE OF DISCIPLESHIP IN JESUS CHRIST EXPRESSED IN LOVE FOR GOD, CONVERSION, SELF-IMAGE, PERSONAL INTEGRITY, SOCIAL JUSTICE, THE DIGNITY OF THE HUMAN PERSON AND LOVE OF NEIGHBOR. | | A/S | O | N | D | J | F | M | A | M/J |
|---|---|------------|----------|----------|----------|----------|----------|----------|----------|------------|
| 6.03.10 | Describe how we respect human sexuality. | | | | | | | | | |
| 6.03.11 | Show understanding that Christian virtues of <u>purity</u> of heart and <u>chastity</u> help us to respect others. | | | | | | | | | |
| 6.03.12 | Show understanding that we respect human life from <u>conception</u> through birth until natural death. | | | | | | | | | |
| 6.03.13 | State how the family is the foundation of human society. | | | | | | | | | |
| 6.03.14 | Show understanding that I have a responsibility to work for the <u>common good</u> of society. | | | | | | | | | |
| 6.03.15 | Connect environmental <u>stewardship</u> with respect for God’s creation. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 4 SACRED SCRIPTURE READ, COMPREHEND AND ARTICULATE SALVATION HISTORY AS CONVEYED IN GOD’S REVELATION THROUGH THE SIGNS OF SCRIPTURE. | | A/ S | O | N | D | J | F | M | A | M /J |
|---|---|-----------------|----------|----------|----------|----------|----------|----------|----------|-----------------|
| 6.04.01 | Show familiarity with the role of the <u>patriarchs</u> in the unfolding of God’s revelation to them. | | | | | | | | | |
| 6.04.02 | Trace the unfolding of God’s revelation through the history of the <u>Chosen People</u> . | | | | | | | | | |
| 6.04.03 | Describe the events of the Book of Exodus and its significance in the history of the chosen people. | | | | | | | | | |
| 6.04.04 | Show understanding of <u>redemption</u> and <u>salvation</u> through the revelation of God’s word in Sacred Scripture. | | | | | | | | | |
| 6.04.05 | Show understanding of how God made <u>covenants</u> with the Chosen People as a sign of his faithfulness. | | | | | | | | | |
| 6.04.06 | Identify God’s name <u>YAHWEH</u> in the Book of Exodus. | | | | | | | | | |
| 6.04.07 | State the significance of the <u>Ark of the Covenant</u> in the difficult journey of the Israelites through the desert. | | | | | | | | | |
| 6.04.08 | State meaning of <u>monotheism</u> and its connection to the Jewish understanding of God. | | | | | | | | | |
| 6.04.09 | Show understanding of the connection between God’s covenant and the entry into the <u>Promised Land</u> . | | | | | | | | | |
| 6.04.10 | State the role of the judges in the Old Testament. | | | | | | | | | |
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|--|---|---------|---|---|---|---|---|---|---|---------|
| 6.04.10 | State the role of Samuel in the choice of the first kings of Israel. | | | | | | | | | |
| 6.04.11 | State how the first kings of Israel helped to establish monarchy in Israel. | | | | | | | | | |
| 6.04.12 | Identify the <u>prophets</u> of the Old Testament and their role in the history of Israel. | | | | | | | | | |
| 6.04.13 | Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon. | | | | | | | | | |
| 6.04.14 | Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple. | | | | | | | | | |
| 6.04.15 | Articulate the role of women in the Old Testament. | | | | | | | | | |
| 6.04.16 | Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus. | | | | | | | | | |
| 6.04.17 | Show familiarity with the Gospel of Matthew. | | | | | | | | | |
| 6.04.18 | State the literary style of th Gospel of Matthew as <u>narrative</u> and <u>discourse</u> . | | | | | | | | | |
| 6.04.19 | Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story. | | | | | | | | | |

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| ARCHDIOCESAN GOAL # 4 SACRED SCRIPTURE READ, COMPREHEND AND ARTICULATE SALVATION HISTORY AS CONVEYED IN GOD'S REVELATION THROUGH THE SIGNS OF SCRIPTURE. | | A/ S | O | N | D | J | F | M | A | M /J |
|--|---|---------|---|---|---|---|---|---|---|---------|
| 6.04.20 | State that Jesus is the central figure of the Gospel of Matthew whose <u>genealogy</u> is linked with <u>son of Abraham</u> , <u>son of David</u> and <u>Son of God</u> . | | | | | | | | | |
| 6.04.21 | Identify the main characters in the gospel of Matthew and their purpose. | | | | | | | | | |
| 6.04.22 | Identify the Gospel of Matthew as a <u>synoptic</u> gospel containing most of the Gospel of Mark. | | | | | | | | | |
| 6.04.23 | Show understanding of the infancy narrative in Matthew 1:18-25 & 2:1-23 as identifying Jesus as <u>Emmanuel</u> taken from the Book of Isaiah. | | | | | | | | | |
| 6.04.24 | Identify tensions in the infancy narrative in Mt. 2:1-23 as signs of <u>Gentile</u> recognition of Jesus' rule and King Herod's fears. | | | | | | | | | |
| 6.04.25 | State use of conflict and discourse in the <u>temptation</u> story to identify Jesus as Son of God who seeks no power for himself. | | | | | | | | | |
| 6.04.26 | Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry in Mt. 4: 12-25. | | | | | | | | | |
| 6.04.27 | Identify the Beatitudes as Matthew's introduction to the teachings of Jesus in Mt. 5: 1-12. | | | | | | | | | |
| 6.04.28 | State how Jesus challenges his disciples to be salt and light. In Mt. 5: 13-16 | | | | | | | | | |

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| ARCHDIOCESAN GOAL # 5 LITURGY UNDERSTAND AND CELEBRATE THE LITURGICAL RITES OF THE CHURCH IN THE CHURCH YEAR AND EPITOMIZED IN THE EUCHARIST, THE SOURCE AND SUMMIT OF CHRISTIAN LIFE. | | A/S | O | N | D | J | F | M | A | M/J |
|---|---|-----|---|---|---|---|---|---|---|-----|
| 6.05.01 | Show capacity to <u>proclaim</u> Sacred Scripture during class prayer services. | | | | | | | | | |
| 6.05.02 | Identify the functions of <u>ordained</u> and <u>non-ordained</u> ministers at Mass. | | | | | | | | | |
| 6.05.03 | State how <u>lay</u> parishioners can minister to the sick and elderly through praying with them, proclaiming scripture and giving Holy Communion. | | | | | | | | | |
| 6.05.04 | Show understanding that any person can baptize as long as there is an immediate critical need and he/she uses the Trinitarian formula, clean water for Baptism, and has the intention to baptize. | | | | | | | | | |
| 6.05.05 | Identify the scripture readings for Sundays in the liturgical year and trace the life of Christ throughout the year. | | | | | | | | | |
| 6.05.06 | Identify all the seasons of the Church Year and when they occur in the current calendar year. | | | | | | | | | |
| 6.05.07 | Articulate how some of the rites in the liturgical celebrations of the Church originate in Jewish ritual. | | | | | | | | | |
| 6.05.08 | Name all the holy days of obligation in the United States. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 6 CHRISTIAN PRAYER AND SPIRITUALITY UNDERSTAND AND EXPRESS THE DIFFERENT FORMS OF PRAYER CONSCIOUSLY RECOGNIZING THE WORK OF THE HOLY SPIRIT AND THE MEANING OF SELF-SURRENDER TO GOD. | | A/ S | O | N | D | J | F | M | A | M /J |
|---|--|---------|---|---|---|---|---|---|---|---------|
| 6.06.01 | Show understanding in the Our Father about the meaning of being forgiven as we forgive others as taught in Matthew 6: 9-14. | | | | | | | | | |
| 6.06.02 | Conduct a <u>meditation</u> exercise based on scripture. | | | | | | | | | |
| 6.06.03 | Identify types of psalm and how they help us to pray. | | | | | | | | | |
| 6.06.04 | Articulate a sense of <u>stewardship</u> based on gratitude for the blessings of God in all aspects of life. | | | | | | | | | |
| 6.06.05 | Articulate understanding that the Holy Spirit helps us to pray. | | | | | | | | | |
| 6.06.06 | Show understanding that we are inspired by the Holy Spirit through reading and studying Sacred Scripture. | | | | | | | | | |
| 6.06.07 | Identify a psalm that helps me to pray about circumstances in my life. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 7 CATHOLIC CHURCH | | A/ | O | N | D | J | F | M | A | M |
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| UNDERSTAND AND APPRECIATE THE MYSTERY OF THE CHURCH, THE BODY OF CHRIST, THE COMMUNITY OF BELIEVERS, AS EXPRESSED IN THE CHURCH’S ORIGIN, MISSION OF EVANGELIZATION, HIERARCHICAL STRUCTURE, MARKS, CHARISMS, MEMBERS AND THE COMMUNION OF SAINTS. | | S | | | | | | | | /J |
| 6.07.01 | Show understanding that the Church has visible bonds of unity: one <u>origin</u>, one baptism, and an unbroken line of <u>apostolic succession</u> beginning with Peter. | | | | | | | | | |
| 6.07.02 | Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory. | | | | | | | | | |
| 6.07.03 | Describe the Church as a sign of unity and peace to the world. | | | | | | | | | |
| 6.07.04 | Describe the <u>Magisterium</u> as the teaching office of the bishops in communion with the Pope. | | | | | | | | | |
| 6.07.05 | State <u>evangelization</u> as central to the mission of the Church in which all Catholics have a role. | | | | | | | | | |
| 6.07.06 | Identify the Catholic Church as a universal church. | | | | | | | | | |
| 6.07.07 | Identify the Church as the beginning seed of the kingdom of God on earth. | | | | | | | | | |
| 6.07.08 | Show understanding that the Catholic Church has other rites that are different cultural expressions of the same faith. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 8 PARISH LIFE | | A/ | O | N | D | J | F | M | A | M |
|--|---|-----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| UNDERSTAND AND PARTICIPATE IN THE LIFE OF THE CHURCH AS LIVED IN THE PARISH THROUGH ITS COMMUNITY, CULTURAL ASPECTS, WORSHIP, SACRAMENTAL LIFE, SERVICE, MISSIONARY ENDEAVORS AND ORGANIZATION. | | S | | | | | | | | /J |
| 6.08.01 | Show understanding that active involvement in the life of the Church is evident through different forms of participation in parish life. | | | | | | | | | |
| 6.08.02 | State how the parish evidences opportunities for parishioners to practice stewardship. | | | | | | | | | |
| 6.08.03 | Identify how the parish is a community of believers. | | | | | | | | | |
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| ARCHDIOCESAN GOAL # 9 VOCATION UNDERSTAND AND UNDERTAKE DISCIPLESHIP IN CHRIST RESPONDING IN FAITH BY PARTICIPATION IN THE MISSION OF THE CHURCH THROUGH LIVING A SPECIFIC CALL IN THE LIFE OF THE CHURCH. | | A/ | O | N | D | J | F | M | A | M |
|---|---|-----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| | | S | | | | | | | | /J |
| 6.09.01 | State how Christian <u>discipleship</u> is the most important part of being Catholic. | | | | | | | | | |
| 6.09.02 | Show understanding that a <u>vocation</u> is a call from god that each one receives based on God’s plan for us. | | | | | | | | | |
| 6.09.03 | Identify types of vocations in the Church. | | | | | | | | | |
| 6.09.04 | Explain how the vocation of <u>single life</u> is special to the life of the Church. | | | | | | | | | |
| 6.09.05 | Describe how <u>marriage</u> is important to the life of the Church. | | | | | | | | | |
| 6.09.06 | Identify <u>priesthood</u> as a special gift to the Church to which God calls men as a way of service. | | | | | | | | | |
| 6.09.07 | State that a man receives the <u>Sacrament of Holy Orders</u> from the bishop who calls him to a life of service to the Church. | | | | | | | | | |
| 6.09.08 | Identify the promise of <u>obedience</u> to the bishop and the <u>yow</u> of <u>celibacy</u> as special to the life of priesthood in the Catholic Church. | | | | | | | | | |
| 6.09.09 | Identify two types of priests: <u>diocesan priest</u> and <u>religious priest</u> . | | | | | | | | | |
| 6.09.10 | Describe how a man prepares to become a priest in a <u>seminary</u> . | | | | | | | | | |
| 6.09.11 | Describe the deacon as a special vocation of service for both married and unmarried men. | | | | | | | | | |
| 6.09.12 | Describe the vocation to <u>religious life</u> . | | | | | | | | | |
| 6.09.13 | Show understanding that God calls us to love and serve others in whatever vocation we live. | | | | | | | | | |

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| ARCHDIOCESAN GOAL # 10 ECUMENISM AND DIALOGUE UNDERSTAND AND PARTICIPATE IN THE CALL OF THE CHURCH TO BE A SIGN OF UNITY IN THE WORLD THROUGH KNOWLEDGE OF AND COLLABORATION WITH CHRISTIAN CHURCHES, JEWS, MUSLIMS AND ALL FAITH TRADITIONS. | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|
| 6.10.01 | Identify Jewish holy days in the lunar calendar and how they are celebrated. | | | | | | | | |
| 6.10.02 | State the <u>Torah</u> as divinely inspired and includes the first five books of the Christian Bible. | | | | | | | | |
| 6.10.03 | State <u>Rosh Hashanah</u> , the Ten Days of Awe, and <u>Yom Kippur</u> as the high holy days of Judaism. | | | | | | | | |
| 6.10.04 | Identify the celebration of <u>Hanukkah</u> and the use of the <u>menorah</u> . | | | | | | | | |
| 6.10.05 | Identify the celebration of <u>Pesach</u> as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slaver. | | | | | | | | |
| 6.10.06 | Identify the <u>Qur'an</u> as the sacred scripture of the Muslim faith written in Arabic. | | | | | | | | |
| 6.10.07 | State that the word <u>qur'an</u> means "recitation." | | | | | | | | |
| 6.10.08 | Describe the <u>mosque</u> as a center of gathering for prayer, religious instruction and community celebration. | | | | | | | | |
| 6.10.09 | Identify Judaism, Christianity and Islam as <u>monotheistic</u> religions. | | | | | | | | |