Super Teacher Training

Rowland Reading Foundation believes professional development is critical to effective reading instruction. The training outlined below ensures your teachers' success with the Superkids Reading Program.

1

Initial In-Service Training

Participants learn about the program and leave the session prepared to teach **Superkids**. Initial training is provided each year to teachers new to the program or to a grade level. A DVD is provided for teachers unable to attend the training or for reinforcing the training session.

2

Coaching Visits

Teachers receive three coaching visits during the year. Coaches are highly trained educators experienced in teaching and coaching the program. Visits may include observation and feedback, discussion on topics chosen by the teacher, or lesson modeling, including differentiated instruction.

3

Administrator Orientation Workshop

Foundation staff members introduce administrators to the **Superkids** and to the science and research that underlie the program. Administrators receive "What to Expect" documents for classroom monitoring.

4

Professional Development Seminars and Workshops

The Foundation can provide seminars and workshops for Professional Development days. These seminars are custom-designed on topics related to reading research and instruction in the primary grades. Sessions can also be **Superkids**-specific for program users.

5

Leadership Training

As part of the ongoing partnership with the Foundation, Super Schools may request a customized program to coach on-site personnel to deliver **Superkids** training or prepare experienced Superkids teachers to mentor colleagues new to the program.

6

Parent Orientation Workshop

In year one, Foundation staff members host a presentation to acquaint parents with the **Superkids** program and the Foundation's research. In subsequent years, Parent Workshop materials are given to teachers to use at their convenience.

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