

Framework for Teaching Classroom Walkthrough - Archdiocese of Chicago Schools

Grouping Format

Grouping Format (check all that apply)

- Whole group
- Small group
- Paired
- Individual

Comments

Focus on Curriculum

What is/are the learning objective(s) for this lesson?

Learning objective(s) evident to the students (select one)

- Yes
- No
- Unable to determine

Comments

Learning objective(s) on target for grade-level standards (select one)

- Yes
- No

Unable to determine

Comments

Classroom Environment

Interactions

Respectful between teacher and students

Respectful among students

Comments

Culture for Learning

Teacher commitment to the content

Student pride in work

Hard work expected

Comments

Routines and Procedures

Smooth/ little loss of instructional time

Active student participation

Comments

Monitoring Student Behavior

- Clear standards of conduct
- Teacher monitoring
- Respectful correction

Comments

Use of Physical Space and Resources

- Safe/ students have access
- Furniture arrangement conducive to activities
- Productive use of technology

Comments

Instruction

Communicating with Students

- Learning goals clear
- Accurate presentation of content
- Explaining/modeling procedures
- Instructional strategies
- Expressive use of language

Comments

Questioning and Discussion Techniques

- Used to deepen understanding
- Full student participation
- Students initiate questions

- Students asked to justify their thinking

Comments

Student Engagement in Learning

- Rigorous learning tasks
- High-level student thinking
- Student engagement
- Materials/groupings suitable to activities
- Student choice
- Appropriate pacing

Comments

Using Assessment in Instruction

- Clear standards for student work
- Teacher monitoring
- Feedback to students
- Student self-assessment

Comments

Flexibility and Responsiveness

- Respond to student interests
- Seize teachable moment
- Major/minor lesson adjustment

Comments

Differentiation

The teacher is responding to specific learning needs through differentiation of:

- Content
- Process
- Product
- Learning environment
- Unable to determine

Comments