

## LEVEL 16

| Reading Objectives subskills             | Item Numbers      |            |                      |
|--|-------------------|------------|----------------------|
|  | Complete Battery  | Survey     | Multiple Assessments |
| <b>02 Basic Understanding</b>            |                   |            |                      |
| stated information                       | 24, 36            | 24         | 27                   |
| sequence                                 | 43, 45            | 30, 32     | 33, 35               |
| vocabulary                               | 17, 33, 35        | 15, 21, 23 | 15, 24, 26           |
| <b>03 Analyze Text</b>                   |                   |            |                      |
| main idea/theme                          | 23                |            |                      |
| cause/effect                             | 37                | 25         | 28                   |
| conclusions                              | 27                |            | 38                   |
| compare/contrast                         | 41                | 28         | 17, 31               |
| story elements/character                 | 3                 | 3          | 3                    |
| story elements/plot                      | 38                | 26         | 29                   |
| supporting evidence                      | 4                 |            |                      |
| literary techniques                      | 1, 5              | 1, 4       | 1, 4, 16, 37, 39     |
| persuasive techniques                    | 15                | 13         | 13                   |
| <b>04 Evaluate/Extend Meaning</b>        |                   |            |                      |
| author/purpose                           | 12, 30, 39        | 10, 18     | 10, 21               |
| author/pov/bias                          | 6                 | 5          | 5                    |
| author/tone                              | 21, 22, 28        | 16         | 19                   |
| critical assessment                      | 8, 31             | 7, 19      | 7, 22                |
| predict/hypothesize                      | 2                 | 2          | 2                    |
| extend/apply meaning                     | 29                | 17         | 18, 20               |
| <b>05 Reading and Writing Strategies</b> |                   |            |                      |
| apply genre criteria                     | 11, 19, 20, 26    | 9          | 9                    |
| vocabulary strategies                    | 9, 10, 13, 25, 44 | 8, 11, 31  | 8, 11, 34            |
| graphic strategies                       | 40                | 27         | 30                   |
| utilize structure                        | 32, 46            | 20, 33     | 23, 36               |
| reading strategies                       | 42                | 29         | 32                   |
| research resources                       | 7, 14, 18, 34     | 6, 12, 22  | 6, 12, 25            |
| writing process                          | 16                | 14         | 14                   |

**LEVEL 16**

Note: Item numbers in boldface type are classified to more than one objective and/or subskill.

| Language<br>Objectives<br>subskills            | Item Numbers                  |                        |                        |
|--|-------------------------------|------------------------|------------------------|
|  | Complete Battery              | Survey                 | Multiple Assessments   |
| <b>07 Sentence Structure</b>                   |                               |                        |                        |
| complete/fragment/run-on                       | 21, 25, 29, 33                | 19, 23, 27             | 19, 23, 27             |
| sentence combining                             | 7, 8, 9, 19, 27, 31           | 6, 7, 8, 17, 25        | 6, 7, 8, 17, 25        |
| misplaced modifier                             | 6                             | 5                      | 5                      |
| <b>08 Writing Strategies</b>                   |                               |                        |                        |
| topic sentence                                 | 12, 14                        | 12                     | 12                     |
| relevance                                      | 10                            | 9                      | 9                      |
| sequence                                       | 11, 13                        | 10, 11                 | 10, 11                 |
| supporting sentences                           | 23, 24, 34                    | 21, 22                 | 21, 22                 |
| connective/transitional words                  | 22, 32                        | 20                     | 20                     |
| information sources                            | 16, 17                        | 14, 15                 | 14, 15, 30             |
| organize information                           | 15                            | 13                     | 13, 29                 |
| topic selection/narrowing                      | 18                            | 16                     | 16                     |
| <b>09 Editing Skills</b>                       |                               |                        |                        |
| usage  | 1, 2, 3, 4, 5, 20, 26, 28, 30 | 1, 2, 3, 4, 18, 24, 26 | 1, 2, 3, 4, 18, 24, 26 |
| proofreading                                   |                               |                        | 28                     |
| <b>Mathematics</b>                             |                               |                        |                        |
| <b>10 Number and Number Relations</b>          |                               |                        |                        |
| compare, order                                 | 16, 22                        | 13                     | 13                     |
| equivalent forms                               | 48                            |                        |                        |
| ratio, proportion                              | 8                             | 8                      | 8, <b>34</b>           |
| percent  | 14                            |                        |                        |
| number line                                    | 17, 31                        |                        |                        |
| number properties                              | 23                            | 12                     | 12                     |
| factors, multiples, divisibility               | 9                             |                        |                        |
| prime, composite numbers                       | 1                             | 2                      | 2                      |
| <b>11 Computation and Numerical Estimation</b> |                               |                        |                        |
| computation                                    | 3, 10                         | 6                      | 6                      |
| computation in context                         | 2, 6, 13, 34                  | 4, 5, 21               | 4, 5, 21               |
| estimation                                     | 7, 43, 52                     | 7, 17, 26              | 7, 17, 26              |
| computation with money                         | 12                            | 9                      | 9                      |
| recognize when to estimate                     | 40                            | 29                     | 29                     |
| determine reasonableness                       | 21                            |                        | <b>41</b>              |
| estimation with money                          | 11                            |                        |                        |

