



# ASPIRE ASSESSMENT LITERACY AND REPORTING

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**Leadership Day**

**February 24, 2015**

# Session Objectives

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Objective 1- Assessment literacy: review skills tested

Objective 2- Data overview: understand how to use the Current Progress Report

Objective 3- Data overview: understand how to use the Subject Skills Progress Report

# Workshop Objectives

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**2:00- 2:40 Objective 1- Assessment literacy: review skills tested**

2:40- 2:45 Objective 2- Data overview: understand how to use the Current Progress Report

2:45 - 3:00 Data overview: understand how to use the Subject Skills Progress Report

# Objective 1

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Assessment literacy: review skills tested

# Test Administration

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- Week-long test administration
- Spring testing: April 2016

Assessment Literacy:  
Content Categories  
Per Subject Test



# English: Content Categories

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1. Production of Writing
2. Conventions of Standard English
3. Knowledge of Language

# Reading: Content Categories

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1. Key Ideas and Details
2. Integration of Knowledge and Ideas
3. Craft and Structure



# Reading

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## Reports:

- Progress with Text Complexity

# Mathematics: Content Categories

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1. Base 10
2. Fractions
3. Number System
4. Number and Quantity
5. Operations and Algebraic Thinking
6. Expressions and Equations
7. Ratios and Proportional Relationships

# Mathematics: Content Categories

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8. Algebra

9. Functions

10. Geometry

11. Measurement & Data

12. Statistics and  
Probability

13. Justification and  
Explanation

# Mathematics

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## Reports:

- Foundation
- Modeling
- Grade Level Progress

# Science: Content Categories

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- Interpretation of Data
- Scientific Investigation
- Evaluation of Models, Inferences, and Experimental Results

# Writing: Content Categories

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- Language Use and Conventions
- Organization
- Development and Support
- Ideas and Analysis

# Assessment Report Scavenger Hunt- *light version*

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1. Use the Assessment Report Scavenger Hunt to answer the 6 Key Assessment Attributes
2. Use the Aspire handout to find the answers the Scavenger Hunt
3. Work with a partner at your table, but each person has their own Scavenger Hunt. Partners are to choose different subject tests.
4. You have 20 minutes to complete the Scavenger Hunt

# Debrief with the Maître d' Protocol

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# Maître d' Protocol

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1. Two groups:
  - “Table of five or less”
  - “Table of six or more”
2. Discuss the answer to the question posed for your table



# Maître d' Protocol

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## Table of five or less

- What new information did you learn about the Aspire assessment?

## Table of six or more

- What are your hopes or fears in administering Aspire in grades 3 through 8?

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2:45 - 3:00 Data overview: understand how to use the Subject Skills Progress Report

## **Objective 2**

**Data overview: understand how to  
use the Current Progress Report**

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# Workshop Objectives

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2:00- 2:40 Objective 1- Assessment literacy: review skills tested

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**2:45 - 3:00 Data overview: understand how to use the Subject Skills Progress Report**

## **Objective 3**

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**Data overview: understand how to use the  
Subject Skills Progress Report**

## Closing Activity

*I used to think \_\_\_\_\_.*

*And now I think \_\_\_\_\_.*



## Fill-in the blank

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1. I used to think \_\_\_\_\_ about **Aspire**.
2. And *now* I think \_\_\_\_\_ about **Aspire**.





# What's Next?

- Decide if the Archdiocese of Chicago will adopt the *Aspire Summative Assessment*
- Curriculum Advisory Committee to help make this decision



# Plus and Delta Protocol

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## + Plus

**What worked well about  
our Leadership Day?**

For example, *objectives were  
met*

## Δ Delta

**What should change for  
the next Leadership Day?**

For example, *not all participants  
acknowledged the “be here now”  
norm*