

ARCHDIOCESE OF CHICAGO



AdvancED System Level Accreditation Updates FY20

Curriculum Advisory Committee

December 11, 2018

AdvancED Accreditation Updates

- There are no planned changes to the AdvancED system for this year . Schools that are scheduled to engage in a review will have a similar review to what other schools have experienced.
- AdvancED has updated both their standards, evaluation tools and summary reports.
- AdvancED will be part of our Leadership Day on February 14 to share additional updates to the AdvancED system and additional tools for schools to utilize in their attempts at school improvement.

What's New? What's Out?

What's New?

1. Revised Standards and New Rubric called (i3 rubric).
2. School Quality Factors Self-Assessment
3. Fully Customizable Surveys to use at school's discretion and with full input.
4. ELEOT 2.0
5. Flexible Accreditation Systems: Multiple visits to particular schools, split between Advanced professionals to focus on separate initiatives.

What's not part of the AdvancED?

1. Diagnostic, Assessment and Self-Assessments are not required parts of system level accreditation
2. ASSIST database has been discontinued for future reviews. (they are still active for this year)
3. Accreditation is based on one single visit and evidence is determined by a large group of observers



AdvancEd: New Updates: Revised New Update: Standards and I3 Rubric

1. Standards are split into three domains; Learning, Leadership and Resource Allocation. A total of 31 standards are provided in total.
2. i3 Rubric: Part of the changes of the system is AdvancED wanting to underscore the important of continuous school improvement.
 1. AdvancED wants schools to identify specific priorities that they are engaged in first and then review for the following:
 1. Engagement and Implementation (Initiate)
 2. Results and Sustainability (Improve)
 3. Embeddedness (Impact)



AdvancEd: New Updates: School Quality Factors Self-Assessment

1. Schools complete one self-assessment where schools can apply evidence related to domains versus individual standards. For a sample please see the following [link](#)
2. Schools than select and upload evidence that they themselves choose that reflect and show their own school improvement journey

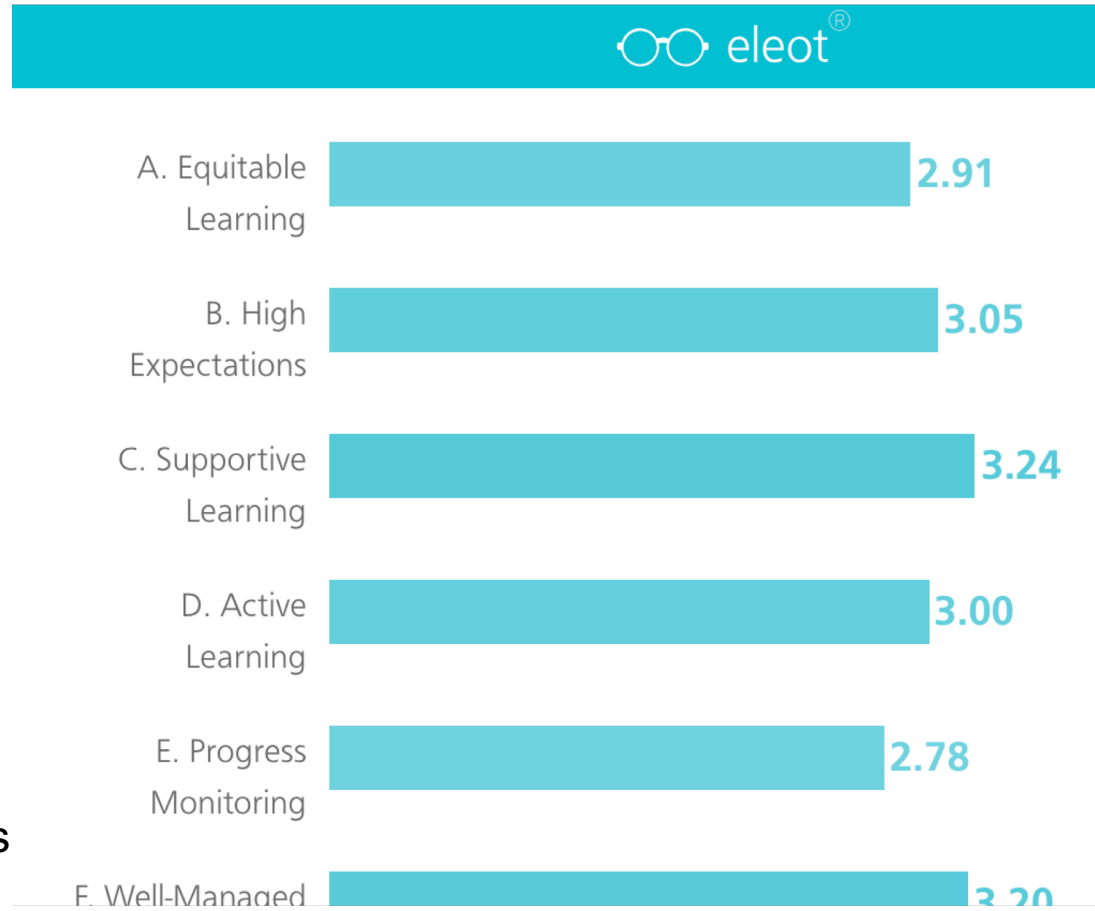
Suggested Evidence

✓ Analyzed student performance results
✓ Analyzed perception survey results from all stakeholder groups
✓ Analyzed inventory results
✓ Analyzed data from classroom walk-throughs regarding instructional practices
✓ Analyzed data from internal use of eleot® and/or Student Engagement Survey
✓ Analyzed data from professional learning activities
✓ Analyzed program evaluation data
✓ Continuous improvement and/or strategic plan
✓ Staff handbooks
✓ Governing authority policies



AdvancEd: New Updates: ELEOT 2.0

1. ELEOT is now available completely online. Allows for mobile use on cell-phones, Ipads, and other devices.
2. ELEOT data can now be analyzed via the ELEOT website so schools can plan and address issues that they see in their individual ELEOT data.
3. ELEOT 2.0 Data is not required but recommended for systems undergoing a review. All reviewers must be ELEOT 2.0 certified.



AdvancEd: New Updates: New System Process

1. AdvancED wants to move system accreditation to an ongoing "journey."

Likely Next Steps:

Schools may see two sets of visits versus the standard one visit.

Schools will not have to complete additional multiple diagnostic assessments outside of the school quality factors self-assessment

In our review of the standards, schools should expect the following additions to our current school improvement process:

1. Annual Surveys for Teachers, Students and Parents
2. Evidence of reflection and analysis of surveys and other sources of data in our CSIP.

AdvancEd: Proposed Timeline and Next Steps

January: Confirm requirements for schools in regards to potential visits in the Fall of 2019 and Spring of 2020.

February: *AdvancED* speaks to principals on Leadership Day regarding new updates

March-June: OCS Schools administers surveys to targeted populations to receive feedback to utilize in school improvement process in FY20.

June-August: Schools receive frequent communication regarding selection of schools who will be visited; or respective stakeholders to be interviewed; training and support around possible updates and changes to CSIP to reflect additional sources of data

Still to be determined: Selection process of schools that will be reviewed in FY20, implications for future years of FY21-FY24 and process of school improvement reviews.

