

Archdiocese of Chicago		
Workshop Agenda 11-4-16, Start Time: 8:30 am – End Time: 1:30 pm Location: Cardinal Meyer Center, 3525 S. Lake Park Ave, Chicago		
Topic: Using formative assessment results to inform curriculum and instruction	Attendees: Principals, Assistant Principals, Teachers Facilitator: Dr. Jorge Peña	
Meeting Objectives: <ul style="list-style-type: none"> • Objective 1- Build assessment literacy • Objective 2- Identify formative assessments that measure the skills on the Continuous School Improvement Plan • Objective 3- Use improvement strategies to adjust instruction and improve practice 		
To Prepare for this Meeting, Please: <ul style="list-style-type: none"> • Read this agenda • Bring four samples of student work from a constructive response question/item from a Quizlet (reading or math), or from an assignment/task; provide three copies of each work sample • Bring a Windows/Apple laptop, but not an iPad or Chromebook • Bring a digital copy of the Continuous School Improvement Plan • Login access to the OCS Resource Portal • Login access to the ACT Aspire Portal • Access Archdiocese of Chicago Curricular Benchmarks • Download I Notice/Wonder Protocol • Download sample interim reports • Download the Tuning Protocol • Download the Tuning Protocol notes form • Download the Improvement Strategy • Download the Improvement Journey Slide Deck • Download workshop presentation 		
Schedule		
Time	Minutes	Activity
8:30-8:40	10	1. Greetings, Prayer, and Check-in 2. Review objectives and norms
8:40-9:40	60	Objective 1- Build assessment literacy <ol style="list-style-type: none"> 1. Understand how to interpret the ACT Aspire Interim reports 2. Understand the Interim to Summative linkage tables 3. Generate and analyze ACT Aspire Interim reports using the I Notice/Wonder Protocol ACT Aspire Interim Reports- Educator: <ol style="list-style-type: none"> a. Subject Proficiency by Group b. Subject Proficiency by Student c. Skill Proficiency by Student d. Response/Content Analysis
9:40-10:20	40	Objective 2- Identify formative assessments that measure the skills on the Continuous School Improvement Plan

		<ol style="list-style-type: none"> 1. Locate the skills in Part 4 a/b of the Continuous School Improvement Plan 2. Identify the skills measured by the ACT Aspire Classroom Assessments. Identify the ACT Aspire Classroom Assessments that measures a skill students were challenged by on the Interim Assessment. Is this skill on the CSIP? 3. Understand the skills measured by the Quizlets. Identify a Quizlet that measures a skill students were challenged by on the Interim Assessment. Is this skill on the CSIP? 				
10:20-10:30	10	Break				
10:30-12:00	90	<p>Objective 3, part 1- Use improvement strategies to adjust instruction and improve practice</p> <ol style="list-style-type: none"> 1. Perform a self assessment on the Data Wise Improvement Process using the Stop Light Protocol [15 minutes] 2. Learn how to analyze samples of student work using the Tuning Protocol [30 minutes] 3. Learn how to examine instruction using the Instructional Rounds process [20 minutes] 4. Practice writing specific and descriptive statements using the Learning to See Protocol [25 minutes] 				
12:00-12:30	30	Break for lunch				
12:30-1:20	50	<p>Objective 3, part 2 - Use improvement strategies to adjust instruction and improve practice</p> <ol style="list-style-type: none"> 5. Identify an instructional strategy in the Continuous School Improvement Plan and define short-term, medium-term, and long-term assessments that will show if students are learning the skills tied to the instructional strategy [35 minutes] 6. Review the Continuous Improvement Journey slide deck [15 minutes] 				
1:20-1:25	5	<p>Review next steps:</p> <ul style="list-style-type: none"> • Bring training back to the faculty at school • Email questions to Dr. Jorge Peña • Document and showcase the improvement journey • Learn more about Data Wise with the massive open online course through EdX • View webinar on identifying instructional strategies on reading and math 				
1:25-1:30	5	<p>Assess what worked well and what didn't in this meeting</p> <table border="1"> <tr> <td>+ (What worked well)</td> <td>▲ (What to change in future meetings)</td> </tr> <tr> <td>•</td> <td>•</td> </tr> </table>	+ (What worked well)	▲ (What to change in future meetings)	•	•
+ (What worked well)	▲ (What to change in future meetings)					
•	•					