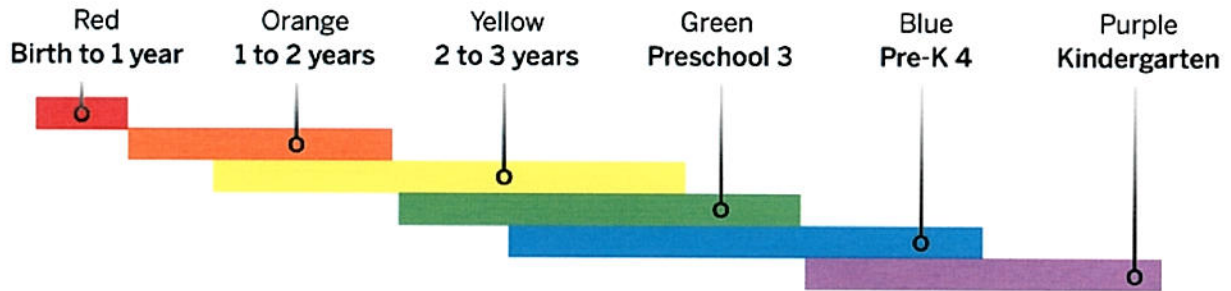


Assessment in the Creative Curriculum® for Preschool system

The *Objectives for Development & Learning* provide the road map for the entire Creative Curriculum system. They define the expected outcomes for children and enable the teacher to follow each child's progress. The Color Bands are progressions of development and learning and provide the knowledge, skills, and behaviors that are most predictive of school success.

Teaching Strategies uses a color-coded system to show the widely-held expectations for children from birth through kindergarten (through 3rd grade in the 6th edition).



Colored bands show the age or class/grade ranges of widely held expectations for children's development and learning.

These color bands appear for each objective to show what step we can expect children to be at for each age group or class/grade.

Under each step, there are examples of what a child might do or say. These examples help teachers know what to look for when deciding what step a child has reached.

Objective 13 Uses classification skills

Not Yet	1	2	3	4	5	6	7	8	9		
	<p>Matches similar objects</p> <ul style="list-style-type: none"> • Puts one sock with another sock • Gathers all the vehicles from a shelf • Picks out and eats only the animal crackers • Puts only blue pegs in pegboard; leaves red and yellow pegs to the side 			<p>Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p> <ul style="list-style-type: none"> • Puts all the red beads together and all the blue beads together • Pulls out all the trucks from the vehicle bin • Identifies fabric pieces as being scratchy or soft • Puts pictures into piles of babies, older children, and grown-ups 				<p>Groups objects by one characteristic; then regroup them using a different characteristic and indicates the reason</p> <ul style="list-style-type: none"> • Says, "These buttons are blue, and these are red"; then resorts buttons into big and little • Points to groups of animals and says, "These are zoo animals and these are farm animals"; then sorts the zoo animals into those with stripes and those without stripes 			<p>Groups objects by more than one characteristic at the same time; switches sorting rules when asked, and explains the reasons</p> <ul style="list-style-type: none"> • Organizes a sticker collection into groups and subgroups and explains why and how; then creates a new grouping when the teacher makes a suggestion • Creates four piles of shapes: big red triangles, small red triangles, big blue triangles, small blue triangles. Switches when asked to form two groups of all the big and small triangles

You will see that the color bands are uneven in length and often overlap. This is because children develop at different rates, and this wide span of development and learning is perfectly normal. It is, therefore, not realistic to expect all children of a given age or class to be at the same point in development and learning at the same time.