

**Archdiocese of Chicago
Office of Catholic Schools**

Meeting Agenda

September 23, 2016, Start Time: 8:30 am – End Time: 11:30 am

Locations: Cardinal Meyer Center, 3525 S. Lake Park Ave, Chicago
St. Alphonsus Liguori School, 411 N. Wheeling Rd, Prospect Heights

**Topic: Build Assessment
Literacy on ACT Aspire**

**Attendees: Principals, Assistant Principals, Teachers
Facilitators: Dr. Mary Kearney and Dr. Jorge Peña**

Meeting Objectives:

- Objective 1- Understand the skills tested by the ACT Aspire Summative Assessment
- Objective 2- Understand the skills tested by the ACT Aspire Periodic Assessments: Classroom Assessments and Interim Assessments
- Objective 3- Understand how results are reported on the ACT Aspire Interim Assessments
- Objective 4- Analyze the ACT Aspire writing rubric

To Prepare for this Workshop, Please:

- Read this agenda
- Bring a device: laptop (Apple or Windows), tablet (iPad or Android tablet)
- Review the [AoC Curricular Benchmarks](#)
- Download the [Assessment Literacy Scavenger Hut](#)
- Download the [ACT Aspire Technical Manual](#)
- Download the [ACT Aspire Readiness Levels](#)
- Download Webb’s Depth of Knowledge: [wheel](#) and [guide](#)
- Download presentation: [PDF version](#) or [PPT version](#)

Schedule

Time	Minutes	Activity																								
8:30-8:40	10	<ol style="list-style-type: none"> 1. Welcome and Prayer 2. Check-in Activity 3. Review objectives of this workshop 																								
8:40-9:40	60	<p>Objective 1- Understand the skills tested by the ACT Aspire Summative Assessment</p> <ol style="list-style-type: none"> 1. Hopes and Fears Protocol [5 minutes] 2. Assessment Literacy Scavenger Hunt [30 minutes] 3. Align the AoC Curricular Benchmarks in reading, math, and science to ACT Aspire [25] <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th align="center" colspan="3">English/Language Arts Complexity Reports</th> </tr> </thead> <tbody> <tr> <td>Kindergarten</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 1</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 2</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 3</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 4</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 5</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> <tr> <td>Grade 6</td> <td align="center">Download Excel</td> <td align="center">Download PDF</td> </tr> </tbody> </table>	English/Language Arts Complexity Reports			Kindergarten	Download Excel	Download PDF	Grade 1	Download Excel	Download PDF	Grade 2	Download Excel	Download PDF	Grade 3	Download Excel	Download PDF	Grade 4	Download Excel	Download PDF	Grade 5	Download Excel	Download PDF	Grade 6	Download Excel	Download PDF
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Grade 6	Download Excel	Download PDF																								

Grade 7	Download Excel	Download PDF
Grade 8	Download Excel	Download PDF

Mathematics Complexity Reports		
Kindergarten	Download Excel	Download PDF
Grade 1	Download Excel	Download PDF
Grade 2	Download Excel	Download PDF
Grade 3	Download Excel	Download PDF
Grade 4	Download Excel	Download PDF
Grade 5	Download Excel	Download PDF
Grade 6	Download Excel	Download PDF
Grade 7	Download Excel	Download PDF
Grade 8	Download Excel	Download PDF

Science Benchmark Reports		
Kindergarten	Download Excel	Download PDF
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Grade 3	Download Excel	Download PDF
Grade 4	Download Excel	Download PDF
Grade 5	Download Excel	Download PDF
Grade 6	Download Excel	Download PDF
Grade 7	Download Excel	Download PDF
Grade 8	Download Excel	Download PDF

9:40-10:10	30	Objective 2- Understand the skills tested by the ACT Aspire Periodic Assessments: Classroom Assessments and Interim Assessments <ol style="list-style-type: none"> 1. Classroom Assessments 2. Interim Assessments
10:10-10:20	10	Break
10:20-10:35	15	Objective 3- Understand how results are reported on the ACT Aspire Interim Assessments and Classroom Assessments <ol style="list-style-type: none"> 1. Aspire periodic assessments: <ol style="list-style-type: none"> a. Interim assessments b. Classroom assessments
10:35-11:20	45	Objective 4- Analyze the ACT Aspire writing rubric <ol style="list-style-type: none"> 1. Access the Aspire page on OCS Resource Portal 2. Pair Share using I Notice/I Wonder Protocol
11:20-11:30	10	Review next steps:

- Bring training back to school and provide assessment literacy with faculty
- Email questions to Dr. Jorge Peña (jpena@archchicago.org)

Assess what worked well and what didn't in this meeting

+ (What worked well)	▲ (What to change in future meetings)
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