

## Curriculum Advisory Meeting

### MEETING AGENDA

April 19, 2016, 8:30-11:30 AM

Cardinal Meyer Center

3525 S Lake Park Ave, Chicago, IL 60616

**TOPIC:** Supporting Continuous Improvement in AoC Schools

**Attendees:** Principal Representatives, Regional Directors, OCS PLC participants

**Facilitators:** Dr. Mary Kearney and Dr. Jorge Pena

**Note Keeper:** Dr. Merry Quinn

**Timekeeper:** Therese Craig

#### MEETING OBJECTIVES:

- Objective One: Learn about the 2015-2016 Data Wise Journey of Divine Providence School
- Objective Two: Learn about Thinking Maps
- Objective Three: Discuss Aspire Testing

#### TO PREPARE FOR THIS MEETING, PLEASE:

- Read this agenda
- Review the [video](#) about ThinkingMaps or read the attached information: *A Language for Learning*

#### Schedule

| TIME       | MINUTES | ACTIVITY  |
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| 8:30-8:45  | 15      | Check-in, prayer, and review objectives of this meeting and how they connect to the objectives for our remaining team meetings this year  |
| 8:45-9:45  | 60      | Objective One: Learn about the 2015-2016 Data Wise Journey of Divine Providence School<br><b>NOTES:</b><br>The Archdiocese is sending a cohort to Harvard this summer. Karen Blasé and Svaja Mikulionis presented their Data Wise Journey. The Power Point and handouts are available on the OCS Portal. Data Wise resources from Harvard can be found here: <a href="#">Data Wise Resources</a><br><br>Those who have attended Harvard shared the benefit of the experience. Time for Q & A was given. |
| 9:45-9:55  | 10      | Break   |
| 9:55-10:55 | 60      | Objective Two: Learn about Thinking Maps- presenter Rob Nelson <a href="http://thinkingmaps.com">thinkingmaps.com</a><br><b>NOTES:</b> Dr. Kearney, Theresa Allen, Karen Brodzik and Jerry Spatara through their work with Blended Learning, visited West Belden School, where Thinking Maps were implemented in every classroom. Focus is on how thinking is involved in everything we do, liken it to a brainstorming map.  |

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|             |    | <ul style="list-style-type: none"> <li>• Brainstorming strategies were shared: Circle Maps created with Post-Its.</li> <li>• In small groups, priorities of the Archdiocese OCS were identified in the areas of: Leadership, Culture, Standards/Curriculum, and Instructional Practices (Brainstorm, Prioritize, and Association).</li> <li>• The ideas were categorized into Successes, Comfortable and Challenges, then ranked (Prioritize).</li> <li>• Next, identify challenges and narrow down to two challenges.</li> <li>• Then, complete a Root/Cause Analysis (Ask what? And Why?).</li> <li>• Last, what strategies can be used to address the challenges?</li> </ul> <p>Barriers to Student Success:</p> <ul style="list-style-type: none"> <li>• Kids are not taught the process of critical thinking</li> <li>• Academic and cognitive vocabulary</li> <li>• Textual barriers</li> </ul> <p>The brain is a pattern seeker. Thinking Maps were created to support the eight ways the brain thinks (Brainstorming, Describing, Comparing and Contrasting, Classifying, Part-to-Whole, Sequencing, Cause and Effect and Seeing Relationships/Analogies). There are eight Thinking Maps. Thinking Maps provide a visual/spatial means to support the ways the brain “thinks.”</p> <p>Samples of the eight maps were shared.<br/>Online modules are available.</p> <p>The Archdiocese is willing to provide the PD for schools.<br/>PD initially six hours, then they provide additional PD as necessary.<br/>If your school is interested, let Dr. Kearney know.</p>  |
| 10:55-11:25 | 30 | <p>Objective Three: Discuss Aspire testing</p> <p>NOTES: Dr. Kearney and Jorge Pena shared that a problem has recently identified with the receipt of ACT Aspire results. Results will be delayed due to the process used to create scale scores. As May 27 is the end of the national testing window, the processing of scores will be delayed. Turn around time will extend beyond May. Trying to accelerate the return of the results during this school year. ACT has assured us that this will not happen again. OCS has a 3 year contract with ACT Aspire. Other dioceses across the country are watching our experience with Aspire. Dr. Kearney and Dr. Pena will provide principals with letters to send to parents. Dr. Kearney shared that ACT will provide letters to school principals explaining the processing delay. Tuesday, April 25 the testing window for 2017 will begin. Dr. Kearney expressed her disappointment with ACT. Dr. Pena shared that ACT collected scores nationwide in spring to translate into scale scores. This year’s version will be used next year allowing for results to be returned earlier. OCS will remain a year behind with this assessment. 8<sup>th</sup> grade results will be accelerated to the best of Dr. Kearney’s ability. The state of Illinois will eventually shift to SAT. Communication by the week’s end in a Special Broadcast via email.</p> <p>The four-page individual student report will be migrated to Power School and parents can view them/print them in PDF form. The results can also be accessed on a smart phone.</p> <p>For permanent records, schools can either generate labels via mail merge through the ACT website (free option), or ACT can provide the labels at the</p> |

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|             |   | cost of \$1 per label.  |  |
| 11:25-11:30 | 5 | <p style="text-align: center;"><b>+ Plus</b></p> <ul style="list-style-type: none"> <li>● Very interested in thinking Maps</li> <li>● Love to work on DataWise and hope the Diocese begins training.</li> <li>● Divine Providence did a wonderful job. Glad they shared their experience.</li> <li>● Divine Providence Presentation was excellent</li> <li>● Thinking Map – good/new resource to explore.</li> <li>● Helpful DataWise presentation to see a school fully implement</li> <li>● Kept on schedule</li> <li>● Excellent Thinking Map presentation – excited to use!</li> <li>● Presentations were good length did not feel too long.</li> <li>● Good presentation by D.P.</li> <li>● OCS support of Thinking Maps!</li> <li>● Presentation by Divine Providence was very helpful.</li> <li>● Very interested in Thinking Maps</li> <li>● Helpful PowerPoint on DataWise</li> <li>● Thinking Map handout</li> <li>● DataWise presentation <ul style="list-style-type: none"> <li>● Well done</li> <li>● Liked that it was teacher driven.</li> </ul> </li> <li>● Thinking Maps – I can see this improving our</li> </ul> | <p style="text-align: center;"><b>▲ Delta</b></p> <ul style="list-style-type: none"> <li>● Aspire</li> <li>● Would have preferred to have a discussion on Aspire administration, pre &amp; post, plus all of teacher concerns.</li> <li>● Appropriate seating accommodations – challenging to work</li> <li>● If there isn't a plan to implement in more schools, why are PLC teachers and principals asked to participate now in meetings. Most of us don't have resources needed to begin. How can we get support to secure them?</li> <li>● Sorry to hear about Aspire results.</li> <li>● Wifi is difficult to access</li> <li>● CAC should be advisory not just a sounding board</li> <li>● ACT Aspire results date</li> <li>● Need more information on how a teacher can implement Thinking Maps if an entire school isn't</li> <li>● Access to Thinking Map PowerPoint?</li> <li>● Aspire dates for 2017 <ul style="list-style-type: none"> <li>● Let's be more mindful when choosing these – it's after typical spring breaks and a leadership day was scheduled during this week!</li> <li>● The first week in April would have been much more logical.</li> </ul> </li> <li>● Beginning of Thinking</li> </ul> |

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|  |  | <ul style="list-style-type: none"> <li>● students' writing</li> <li>● Both presentations were helpful and thought-provoking</li> <li>● Honesty about Aspire situation</li> <li>● Sharing and questions by participants</li> <li>● Refreshments were high quality</li> <li>● DataWise presentation was very informative – it was encouraging to see the teachers take the lead.</li> <li>● Thinking Maps looks to be a next step in how to help our teachers assist our students to be deeper thinkers. I will utilize some maps in upcoming PD days with the faculty.</li> <li>● Excited about implementing Thinking Maps</li> <li>● Sticking to the agenda</li> <li>● Good pace</li> <li>● Presenters</li> <li>● Great presentations today by Divine Providence and Thinking Maps</li> <li>● Sharing of DW Journey</li> <li>● Thinking Mappings Presentation/Activities</li> <li>● Having agenda in advance</li> <li>● Provided snacks/beverages</li> <li>● Good use of our own to share their good work with DataWise.</li> <li>● DataWise very informative</li> <li>● Thinking Maps</li> <li>● Seeing how DataWise looks in a school</li> <li>● Thinking Maps were</li> </ul> | <ul style="list-style-type: none"> <li>● Maps presentation was difficult to follow</li> <li>● Delay in Aspire</li> <li>● New programs add to the plate of teachers (specifically) although seemingly worthwhile</li> <li>● Would appreciate more time on Thinking Maps.</li> <li>● Would love more on Thinking Maps.</li> <li>● Again, how are "DataWise" schools chosen??</li> <li>● Aspire updates</li> <li>● Thinking Maps presentation a little fast and furious</li> <li>● None, well besides Aspire</li> <li>● Talk about Aspire test Teachers/Test administrators observation</li> <li>● Wanted more depth on both DataWise and Thinking Maps.</li> <li>● Aspire</li> <li>● Aspire news</li> <li>● Thinking Map ppt. went quickly. Could we have access to view it more slowly?</li> <li>● Would have liked links for video / forms used in implementing program</li> <li>● Some slides were presented too quickly – didn't have time to read them.</li> <li>● More time to make Thinking Maps</li> <li>● More time for Thinking Maps</li> <li>● More time was needed for the Thinking Maps. Too much info. was given in too little time.</li> <li>● Sad about the Aspire</li> </ul> |
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|  |  | <p>amazing!</p> <ul style="list-style-type: none"><li>● DataWise presentation was very informative on how to use data to guide instruction</li><li>● Excellent examples and conversation about DPs DWIP!</li><li>● Strong PD opportunity from Thinking Maps</li><li>● Good plan for System-Wide dissemination of info re: Aspire.</li><li>● Good, direct info.</li><li>● Great quick activity to demonstrate Thinking Maps.</li><li>● DataWise presentation</li><li>● Thinking Map presentation</li><li>● Great presentations</li><li>● Very good DataWise presentation. Highly practical and informative</li><li>● Thinking Maps appears to be a highly useful tool</li><li>● Like color coding in both Mind Maps/DataWise to help organize data</li><li>● Everyone kept to time limits with engaging discussion</li><li>● Thinking Maps presentation</li><li>● Great presentation by Divine Providence about DataWise</li><li>● Concrete examples in all presentations</li><li>● Concrete examples of DataWise academic implementation</li><li>● Thinking Maps – never using a Venn Diagram in ELA again!</li><li>● It was helpful to see</li></ul> | <p>news.</p> |
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|  |  | <p>how a school has implemented its DataWise journey.</p> <ul style="list-style-type: none"><li>• DataWise presentation was helpful. I would like to implement.</li></ul> |  |
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