

DOMAIN – EMOTIONAL SUPPORT

Positive Climate – Classrooms have a high positive climate when teachers and students:

- Have positive relationships with each other and clearly enjoy being together
- Are enthusiastic about learning and spending time in the classroom
- Are respectful of one another

Teacher Sensitivity - Teachers are sensitive when they:

- Consistently respond to students and are effective in addressing students' questions, concerns, and needs
- Know their students well enough (academically and socially) to anticipate areas of difficulty and provide appropriate levels of support
- Help students see adults as a resource and create an environment in which students feel safe and free to explore and learn

Regard for Student Perspectives – Teachers with high regard for student perspectives:

- Place an emphasis on students' interests, motivations, and points of view
- Promote students' autonomy
- Encourage students to talk and share their ideas

DOMAIN – CLASSROOM ORGANIZATION

Behavior Management - Students are most likely to behave appropriately in the classroom when:

- Rules and expectations are clearly and consistently communicated
- Behavior management is proactive, rather than reactive
- Students receive consistent praise for meeting expectations
- Behavior management is proactive, rather than reactive
- Students receive consistent praise for meeting expectations

Productivity – Highly productive classrooms:

- Have clearly defined learning activities provided for students throughout the day
- Feel like a “well-oiled machine” where everyone knows what is expected of them and how to go about doing it
- Make transitions and management activities quick and efficient

Instructional Learning Formats – Teachers provide high quality learning formats when they:

- Provide interesting and stimulating materials and instruction
- Provide instruction using many modalities
- Look for opportunities to actively engage students

DOMAIN – INSTRUCTIONAL SUPPORT

Concept Development – Students gain the most in-depth understanding of concepts when teachers:

- Focus on the process of learning, rather than concentrating solely on rote instruction and recall of facts
- Provide students with opportunities to use analysis and reasoning in their approach to problems
- Bring concepts to life by applying them to students' everyday world

Quality of Feedback – Feedback to students works best when it:

- Is focused on the process of learning, rather than simply on getting the right answer
- Provides students with specific information about their work
- Helps students reach a deeper understanding of concepts than they could get on their own

Language Modeling – In classrooms offering high quality Language Modeling, teachers:

- Intentionally encourage, respond to, and expand on student talk
- Engage in meaningful conversations with students
- Consistently expose students to a variety of language uses and forms