Proficiency Scale Grade 2

Domain: Reading Standards for Literature
Strand: Key Ideas and Details (KID)
Benchmark Code: 2.RL.KID.1
Standard: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (DOK 1)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Ask and answer inferential questions. ● Use specific textual evidence to support conclusions drawn from the text.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Ask questions (who, what, where, when, why, and how) about key details in a literary text.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ main topic, key detail, text. ● Answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 2

Domain: Reading Standards for Literature **Strand: Key Ideas and Details (KID)** **Benchmark Code: 2.RL.KID.3** **Standard: Describe how characters in a story respond to major events and challenges. (DOK 2)**	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Compare and contrast how two different characters respond to a major event or challenge. ● Describe how an outcome of a story might change if a character responded differently to an event or challenge.
	Score 3.5 *In addition to a score 3.0 performance, partial success at score 4.0*
Score 3.0	**Target goals:** ● **Describe how characters in the story respond to major events or challenges.**
	Score 2.5 *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ describe, challenges, characters, events, respond, outcome. ● Identify events in a story. ● Identify characters in a story.
	Score 1.5 *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 2

Domain: Reading Standards for Literature
Strand: Craft and Structure (CAS)
Benchmark Code: 2.RL.CAS.5
Standard: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (DOK 1)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: Compare/contrast two different stories' structures, including beginning, middle, end.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** **Describe the structure of a story, including beginning, middle, end.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** - Recognize or recall specific vocabulary, such as: - story structure, beginning, middle, end, action, resolution, problem. - Identify that actions in the story help lead to a resolution. - Identify the introduction of a story or the ending.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 2

Domain: Reading Standards for Literature **Strand: Integration of Knowledge and Ideas (IKI)** **Benchmark Code: 2.RL.IKI.7** **Standard: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (DOK 2)**	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Evaluate how the illustrations and words in print supported their understanding of the story.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Use information gained from illustrations and words in a variety of text types to demonstrate understanding of story elements.**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize or recall specific vocabulary, such as: ○ illustrations, digital text, print, character, plot, and setting. ● Identify the characters, setting, or plot in a story.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

ARCHDIOCESE OF CHICAGO

Proficiency Scale Grade 2
Domain: Reading Standards: Foundational Skills **Strand: Phonics and Word Recognition (PWR)** **Benchmark Code: 2.RF.PWR.3** **Standard: Know and apply grade-level phonics and word analysis skills in decoding words. (DOK 2)**

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● While reading text, the student can independently perform tasks in 3.0 with automaticity.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Decode regularly spelled two syllable words with long vowels found in text.** ● **Read aloud words with common prefixes/suffixes found in text.** ● **Read aloud grade level appropriate irregular words found in text.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize or recall specific vocabulary, such as: 　○ syllable, long/short vowel, consonant, digraph, base word, word ending. ● Identify spelling sound correspondences for common vowel teams found in text. ● Distinguish between long/short vowels in regularly spelled one syllable words. ● Distinguish between prefix/suffix in regularly spelled 2 syllable words found in text. ● Identify common 1 and 2 syllable words with inconsistent spelling-sound correspondences found in text. ● Recognize grade level appropriate irregularly spelled words found in text.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

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	Proficiency Scale Grade 2
	Domain: Reading Standards: Foundational Skills **Strand: Fluency (FLU)** **Benchmark Code: 2.RF.FLU.4** **Standard: Read with sufficient accuracy and fluency to support comprehension. (DOK 2)**
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** Examples include, but are not limited to: ● Reads above-level text with fluency, rate, accuracy, and expression to support comprehension.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Read fluently with purpose and understanding.** ● **Read aloud, with increasing rate, accuracy, and expression on successive readings.** ● **Read using context to confirm or self-correct word recognition and to correct words that are misread.**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize or recall specific vocabulary, such as: ○ fluency, accuracy, context, comprehension. ● Reads below grade level text with fluency, rate, accuracy, and expression to support comprehension.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 2

Domain: Reading Standards for Informational Text
Strand: Key Ideas and Details (KID)
Benchmark Code: 2.RI.KID.1
Standard: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (DOK 1)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Compare and contrast two different story elements or text.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Ask questions (who, what, where, when, why, and how) about key details in an informational text.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Students will recognize or recall specific vocabulary, such as: ○ key details, main idea. ● Answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 2	
Domain: Reading Standards for Informational Text **Strand: Key Ideas and Details (KID)** **Benchmark Code: 2.RI.KID.2** **Standard: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. (DOK 2)**	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Identify the main topic of a multi-paragraph text and provide key details that support the topic.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Identify the main topic of a multi-paragraph text.**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ main topic, key detail, paragraph. • Identify the topic sentence of a paragraph. • Recount details in a multi-paragraph text.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

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Proficiency Scale Grade 2
Domain: Reading Standards for Informational Text **Strand: Craft and Structure (CAS)** **Benchmark Code: 2.RI.CAS.4** **Standard: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (DOK 2)**

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Compare the use of synonyms in a text and explain how they change the meaning.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area (e.g., root words, prefixes and suffixes, compound words).**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goal:** ● Recognize and recall specific vocabulary, such as: ○ root word, prefix, suffix, compound word. ● Use glossaries and dictionaries to clarify the meaning of words and phrases.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

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Proficiency Scale Grade 2

Domain: Reading Standards for Informational Text Strand: Craft and Structure (CAS) Benchmark Code: 2.RI.CAS.5 Standard: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (DOK 2)	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** Examples include, but are not limited to: ● Evaluate current text features in a selection and make suggestions of additional text features that would be helpful to the reader.
	Score 3.5 *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text.**
	Score 2.5 *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ captions, bold print, subheadings, glossaries, indexes, electronic menus, icons. ● Identify text features, such as, captions, bold print, subheadings, glossaries, electronic menus, icons and indices.
	Score 1.5 *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 2

	Domain: Reading Standards for Informational Text Strand: Craft and Structure (CAS) Benchmark Code: 2.RI.CAS.6 Standard: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (DOK 1)	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** Examples include, but are not limited to: ● Compare two authors' points of view on the same topic.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Identify the main purpose of a text, including what the author wants to answer, explain, or describe.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goal:** ● Recognize and recall specific vocabulary, such as: ○ point of view, purpose, compare, topic. ● Identify the main purpose of a text from teacher-provided options.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

	Proficiency Scale Grade 2
	Domain: Reading Standards for Informational Text **Strand: Integration of Knowledge and Ideas (IKI)** **Benchmark Code: 2.RI.IKI.7** **Standard: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. (DOK 1)**
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Suggest and explain where and how an image would increase understanding a text.
Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** ● **Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.**
Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ diagram, chart, caption, key, illustration, heading. ○ Identify specific features within a text (e.g., a picture with a caption).
Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 2	
Domain: Reading Standards for Informational Text **Strand: Integration of Knowledge and Ideas (IKI)** **Benchmark Code: 2.RI.IKI.8** **Standard: Describe how reasons support specific points the author makes in a text.** **(DOK 2)**	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** Examples include, but are not limited to: • Explain whether the author has adequately developed their point of view citing and locating specific points in the text.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** • **Describe how reasons support specific points the author makes in a text.**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goal:** • Recognize and recall specific vocabulary, such as: ○ specific point, evidence, point of view, text. • Identify a point an author makes in a text. • Identify evidence in a text.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 2

Domain: Reading Standards for Informational Text
Strand: Integration of Knowledge and Ideas (IKI)
Benchmark Code: 2.RI.IKI.9
Standard: Compare and contrast the most important points presented by two texts on the same topic. (DOK 2)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** Examples include, but are not limited to: • Evaluate two texts to determine which expresses a point more clearly and justify your reasoning.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goal:** • **Compare and contrast the most important points presented by two texts on the same topic.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** • Recognize and recall specific vocabulary, such as: ○ text, compare, contrast. • Identify important points in a text.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 2

Domain: Writing Standards
Strand: Text Types and Purposes (TTP)
Benchmark Code: 2.W.TTP.2
Standard: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or. (DOK 2)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Design additional text features to enhance the written informative/explanatory text.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.** ● **Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ informative, revise, edit, organization. ● Use organizational structures, including beginning, middle, end and sequence of events. ● Include details about characters. ● Identify conventions of standard English necessary for writing narrative text (e.g., capitalization, punctuation, spelling, grammar, usage). ● Identify steps in the writing process.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 2

Domain: Writing Standards Strand: Text Types and Purposes (TTP) Benchmark Code: 2.W.TTP.3 Standard: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (DOK 2)		
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Add dialogue to the written narrative so characters may better express their thoughts and needs.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Write narratives to recount a well-elaborated event or short sequence of events.** ● **Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: ○ revise, edit, narrative, sequence. ● Use organizational structures, including beginning, middle, end and sequence of events. ● Include details about characters. ● Identify conventions of standard English necessary for writing narrative text (e.g., capitalization, punctuation, spelling, grammar, usage). ● Identify steps in the writing process.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	