



Proficiency Scale Grade 3

Domain: Reading Standards for Literature

Strand: Key Ideas and Details (KID)

Benchmark Code: 3.RL.KID.1

Standard: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Apply the key concepts and details from the text to real world situations. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Demonstrate written and spoken understanding of a text. ● Create questions based on key details about the text. ● Use text evidence to support understanding and responses. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ key details, text, evidence, reasoning. ● Collect important details of information that lead to understanding of a text. ● Recall the meaning of evidence by creating basic questions. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Reading Standards for Literature
Strand: Key Ideas and Details (KID)
Benchmark Code: 3.RL.KID.3

Standard: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Compare and contrast different character traits evident in various texts and their relationships within the texts in the character’s written and oral responses. 	
<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>	
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Describe character traits, motivations, and relationships in a story. ● Explain how character actions contribute to the sequence of events (e.g., cause and effect). 	
<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>	
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ sequence, cause and effect, relationships, motivation, character traits. ● Identify a variety of character traits, sequence of events. ● Identify character purpose/motivation. 	
<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>	
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>	
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3	
Domain: Reading Standards for Literature Strand: Integration of Knowledge and Ideas (IKI) Benchmark Code: 3.RL.IKI.9 Standard: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). (DOK 2)	
Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: <ul style="list-style-type: none"> ● Connect to various themes across a variety of subject areas and multiple texts.
<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	Target goal: <ul style="list-style-type: none"> ● Compare and contrast themes, setting, and plots of stories with similar characters written by the same author in various texts.
<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	Simpler goals: <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ compare and contrast, theme, setting, and plot. ● Separate similarities and differences.
<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success



Proficiency Scale Grade 3

Domain: Reading Standards for Informational Text

Strand: Key Ideas and Details (KID)

Benchmark Code: 3.RI.KID.1

Standard: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Demonstrate understanding of the text using key details, explicitly referring to the text to support in written responses. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Demonstrate written and oral understanding of a text. ● Use text evidence to support their understanding within their written and oral responses. ● Create questions about the text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ evidence, theme, setting, main and supporting ideas. ● Collect important details of information and creates question with supporting details from the given text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3	
Domain: Reading Standards for Informational Text Strand: Key Ideas and Details (KID) Benchmark Code: 3.RI.KID.2 Standard: Determine the main idea of a text; recount the key details and explain how they support the main idea. (DOK 2)	
Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: <ul style="list-style-type: none"> ● Use evidence from the text to construct a response that supports or contradicts the main idea of a given text(s).
<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	Target goal: <ul style="list-style-type: none"> ● Determine the main idea with key details from the text for support.
<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	Simpler goals: <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ main idea, evidence, summary. ● List evidence to help identify the main idea of the text. ● Determine the main idea and provide basic evidence to support reasoning.
<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success



Proficiency Scale Grade 3	
Domain: Reading Standards for Informational Text Strand: Craft and Structure (CAS) Benchmark Code: 3.RI.CAS.4 Standard: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (DOK 1)	
Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: <ul style="list-style-type: none"> ● Independently apply vocabulary to oral and written responses.
<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	Target goals: <ul style="list-style-type: none"> ● Identify the meaning of domain-specific and academic words or phrases in grade level text(s) using a range of strategies and resources.
<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	Simpler goals: <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ domain-specific, academic. ● Recognize and list general academic words and phrases. ● Classify words into domain specific lists.
<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success



Proficiency Scale Grade 3

Domain: Reading Standards for Informational Text

Strand: Craft and Structure (CAS)

Benchmark Code: 3.RI.CAS.5

Standard: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (DOK 1)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Independently utilize the most efficient and effective text features while writing original work. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Utilize various tools and text features to locate relevant information throughout a text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ subtitle, heading, sidebars, hyperlinks, keywords. ● Identify text features (e.g., pictures, subtitles, headings) with support or guidance. ● Identify various tools used in a text and their purpose. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Reading Standards for Informational Text
Strand: Integration of Knowledge and Ideas (IKI)
Benchmark Code: 3.RI.IKI.7

Standard: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Assess the effectiveness of various images and text features to convey the meaning of the main idea(s). ● Create their own illustrations and text features to enhance their own writing. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Use and integrate text features (i.e pictures, maps, graphs) to demonstrate understanding of the printed text in oral and written responses. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ pictures, maps, graphs, headings, subheadings, compass rose, scale, key, legend. ● Distinguish between the 5 W's (<i>who, what, where, when and why</i>). ● Identify text features. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Reading Standards for Informational Text
Strand: Integration of Knowledge and Ideas (IKI)
Benchmark Code: 3.RI.IKI.8

Standard: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Prove the connections made between texts using details and evidence to support your reasoning. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Describe the logical connections between particular sentences and paragraphs in a text through textual details and illustrations. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ logical, sequence, transition, compare and contrast, cause and effect ● Use context clues and text features to begin to make connections between various sentences and paragraphs within the text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Writing Standards
Strand: Text Types and Purposes (TTP)
Benchmark Code: 3.W.TTP.3

Standard: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Construct a well-written narrative that includes multi-level character development. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Use descriptive details sequenced with a beginning, middle and end to construct a written narrative. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ narrative, technique, sequence, event, descriptive details. ● Utilize graphic organizers to support sequencing. ● Use simple sentence structure. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Writing Standards
Strand: Research to Build and Present Knowledge (RBK)
Benchmark Code: 3.W.RBK.7

Standard: Conduct short research projects that build knowledge about a topic. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Contradict or confirm the validity of resources. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Gather, organize, and summarize information on selected topic using various resources. ● Cite specific evidence and details from multiple texts on the same topic. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ research, domain specific, logical, appropriate. ● Identify various resources that are relevant to the topic. ● Determine the steps of researching. ● List details from various resources. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 3

Domain: Language Standards
Strand: Vocabulary Acquisition and Use (VAU)
Benchmark Code: 3.L.VAU.4

Standard: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Apply new vocabulary appropriately to writing and speaking. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Determine and clarify meanings of unknown words using a variety of strategies. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ multi-meaning, context clues, reading strategies. ● Determine unknown words and infer their meaning. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	