



Proficiency Scale Grade 4

Domain: Reading Standards for Literature

Strand: Key Ideas and Details (KID)

Benchmark Code: 4.RL.KID.3

Standard: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● With a justification, compare and contrast two or more characters, settings, or events in a story or drama, using specific details from the text (e.g., a character’s thoughts, words, or actions). ● Compare and contrast two or more characters, settings, or events in a story or drama, using specific details from the text (e.g., a character’s thoughts, words, or actions). 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Draw on specific details in the text (e.g., a character’s thoughts, words, or actions) to formulate a description of a character, setting, or event in a story or drama. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ characters, setting, event. ● Identify a character, setting, or event in a story or drama. ● Identify details that describe a character, setting, or event in a story or drama. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Literature

Strand: Craft and Structure (CAS)

Benchmark Code: 4.RL.CAS.5

Standard: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Compare or contrast two or more poems, dramas, or prose with similar themes, referring to multiple structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Explain major differences between poems, drama, and prose. ● Refer to at least one of the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ stanza, verse, rhythm, meter, cast, setting, dialogue, stage direction. ● Identify the structural elements of a poem (e.g., verse, rhythm, meter). ● Identify the structural elements of drama (e.g., cast of characters, settings, descriptions, dialogue, stage directions). ● Identify the structural elements of prose (e.g., plot, setting, sequence, etc.). 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Literature
Strand: Integration of Knowledge and Ideas (IKI)
Benchmark Code: 4.RL.IKI.7

Standard: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Explain personal preference between text of story or drama and a visual or oral presentation of the text. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Make connections between the text of a story or drama and a visual or oral presentation of the text. ● Identify where visual or oral presentations of the text reflect specific descriptions and directions in the text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ plot, character, setting, conflict, connection, drama, visual, oral. ● Identify the primary features of a written, oral, or visual story (e.g., plot, setting, characters). 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Literature
Strand: Integration of Knowledge and Ideas (IKI)
Benchmark Code: 4.RL.IKI.9

Standard: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Create a written justification that critiques similar themes, topics, or patterns of events, in stories, myths, and traditional literature from different cultures. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) in stories, myths, and traditional literature from different cultures. ● Compare and contrast the pattern of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ myth, theme, culture, compare, contrast, quest. ● Identify the theme or topic in a story, myth, or traditional literature from a different culture. ● Identify the pattern of events in a story, myth, or traditional literature from a different culture. ● Compare and contrast similar themes or patterns of events in two or more familiar texts. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Informational Text

Strand: Key Ideas and Details (KID)

Benchmark Code: 4.RI.KID.2

Standard: Determine the main idea of a text and explain how it is supported by key details; summarize the text. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Compare two summaries to determine the better summary and justify the decision. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Determine the main idea of an informational text. ● Explain how the main idea of an informational text is supported by key details. ● Summarize an informational text using key details. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall vocabulary, such as: <ul style="list-style-type: none"> ○ main idea, key details, summary, informational. ● Identify key details and minor details of an informational text. ● Recall key details from an informational text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Informational Text

Strand: Key Ideas and Details (KID)

Benchmark Code: 4.RI.KID.3

Standard: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (DOK 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Compare and contrast two or more events, procedures, ideas, or concepts in a historical, scientific, or technical text, using specific details from the text. ● Infer how outside causes contributed to the events, procedures, ideas, or concepts in a historical, scientific, or technical text. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Identify events, procedures, ideas, or concepts in a historical, scientific, or technical text. ● Explain events, procedures, ideas, or concepts using specific details from a historical, scientific, or technical text, including what happened and why. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ historical text, scientific text, technical text. ● Summarize a historical, scientific, or technical text. ● Identify the genre (historical, scientific, or technical) of an informational text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Informational Text

Strand: Craft and Structure (CAS)

Benchmark Code: 4.RI.CAS.5

Standard: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (DOK 2)

Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: <ul style="list-style-type: none"> Describe the effectiveness of the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) in two or more informational texts on a similar theme or topic. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	Target goal: <ul style="list-style-type: none"> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of a text or part of a text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	Simpler goals: <ul style="list-style-type: none"> Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> chronology, sequence, comparison, problem, solution, cause, effect, description. Identify the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of a text or part of a text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Reading Standards for Informational Text

Strand: Integration of Knowledge and Ideas (IKI)

Benchmark Code: 4.RI.IKI.8

Standard: Explain how an author uses reasons and evidence to support particular points in a text. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Compare and contrast two or more authors' arguments using reasons and evidence on the same topic. ● Critique an author's argument using reasons and evidence. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goal:</p> <ul style="list-style-type: none"> ● Explain how an author uses reasons and evidence to support particular points in a text. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ reasoning, evidence, supporting details, claim. ● Identify an author's claim. ● Identify an author's supporting reasons when given the claim. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Writing Standards

Strand: Text Types and Purposes (TTP)

Benchmark Code: 4.W.TTP.2

Standard: Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (DOK 3)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Student will write informative/explanatory texts to examine two or more similar topics, conveying ideas and information clearly. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Write informative/explanatory texts to examine a topic. ● Write informative/explanatory texts to convey ideas and information clearly. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall vocabulary, such as: <ul style="list-style-type: none"> ○ explanatory, informative, introduction, conclusion. ● Identify the topic when writing an informative/explanatory text. ● Group related information together when writing an informative/explanatory text. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Writing Standards Strand: Production and Distribution of Writing (PDW) Benchmark Code: 4.W.RBK.9 Standard: Draw evidence from literary or informational texts to support analysis, reflection, and research. (DOK 2)		
Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: <ul style="list-style-type: none"> ● Use evidence from literary or informational texts to support an argument. ● Use evidence from two or more literary or informational sources with varying viewpoints to support analysis, reflection, and research. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	Target goal: <ul style="list-style-type: none"> ● Draw evidence from literary or informational texts to support analysis, reflection, and research. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	Simpler goals: <ul style="list-style-type: none"> ● Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ literary, informational, analysis, reflection, research. ● Identify evidence from literary or informational texts. ● Draw conclusions from literary or informational texts. ● Logically organize information from literary or informational texts to support analysis, reflection, or research. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Language Standards
Strand: Conventions of Standard English (CSE)
Benchmark Code: 4.L.CSE.1

Standard: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (DOK 1)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Demonstrate command of the conventions of standard English grammar and usage to edit and revise his or her own writing and the writing of others. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Use relative pronouns and adverbs. ● Use modal auxiliaries (helping verbs) correctly when writing and speaking. ● Use prepositional phrases. ● Use progressive verb tenses when writing or speaking. ● Spell grade-appropriate words correctly. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Students will recognize and recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ pronoun, verb, adjective, preposition, adverb. ● Use complete sentences when writing or speaking. ● Identify modal auxiliaries (helping verbs), relative pronouns and adverbs. ● Construct prepositional phrases. ● Construct progressive verb tenses. ● Use correct capitalization and punctuation when writing. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	



Proficiency Scale Grade 4

Domain: Language Standards
Strand: Vocabulary Acquisition and Use (VAU)
Benchmark Code: 4.L.VAU.4
Standard: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade four reading and content, choosing flexibly from a range of strategies. (DOC 2)

Score 4.0	<p>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● Explain the best word choice when provided a list. 	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
Score 3.0	<p>Target goals:</p> <ul style="list-style-type: none"> ● Determine or clarify the meaning of unknown words, multiple-meaning words, and/or unknown phrases based on grade 4 reading and content. ● Choose a desired strategy (e.g., context clues, roots and affixes, derivational relations, reference materials) to clarify meaning of grade 4 words and phrases. 	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
Score 2.0	<p>Simpler goals:</p> <ul style="list-style-type: none"> ● Student will recognize or recall specific vocabulary, such as: <ul style="list-style-type: none"> ○ context clues, roots, affixes, derive, multiple-meaning words. ● Identify unknown words. ● Determine or clarify the meaning of unknown words, multiple-meaning words, and/or unknown phrases based on grade three or below reading and content. ● Use reference materials to locate unknown words or multiple-meaning words. 	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
Score 0.0	Even with help, no success	