



## Proficiency Scale Grade 6

**Domain: Reading Standards for Literature**

**Strand: Key Ideas and Details (KID)**

**Benchmark Code: 6.RL.KID.1**

**Standard: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Evaluate how well evidence supports what the text says explicitly.</li> <li>● Evaluate how well evidence supports inferences drawn from the text.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Cite textual evidence that supports what the text says explicitly.</b></li> <li>● <b>Cite textual evidence to support an inference drawn from the text.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ explicit, imply, infer, evidence, support, analysis, claim.</li> </ul> </li> <li>● Identify relevant evidence to support an inference.</li> <li>● Explain what a text explicitly states.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Literature**

**Strand: Key Ideas and Details (KID)**

**Benchmark Code: 6.RL.KID.2**

**Standard: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Compare and contrast how two different texts convey the same theme or central idea.</li> <li>● Evaluate a summary of a literary text ensuring it is distinct from personal opinions and judgments.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Determine the theme or central idea of a text.</b></li> <li>● <b>Determine how theme or central idea is conveyed through particular details.</b></li> <li>● <b>Provide an objective summary of a text.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize or recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ theme, central idea, convey, summary, objective.</li> </ul> </li> <li>● Identify and sequence key events in text that support theme or central idea.</li> <li>● Identify parts of the story (e.g., character, setting, conflict, plot) that support theme or central idea.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scales Grade 6

**Domain: Reading Standards for Literature**

**Strand: Key Ideas and Details (KID)**

**Benchmark Code: 6.RL.KID.3**

**Standard: Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Explain how the deletion of an episode would or would not affect the character’s response and/or the resolution.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● Describe how the plot of a particular story or drama unfolds in a series of episodes.</li> <li>● Describe how the characters respond or change as the plot moves toward a resolution.</li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize or recall vocabulary such as:                             <ul style="list-style-type: none"> <li>○ plot, conflict, resolution, dynamic, flat, round (as in characters).</li> </ul> </li> <li>● Identify main events of the plot.</li> <li>● Identify characters and traits.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Literature**

**Strand: Craft and Structure (CAS)**

**Benchmark Code: 6.RL.CAS.4**

**Standard: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Compare and contrast texts with similar tones to analyze the impact of the author’s choice of words and phrases on the tone.</li> <li>● Compare and contrast texts with different tones to analyze the impact of the author’s choice of words and phrases on the tone.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.</b></li> <li>● <b>Analyze the impact of a specific word choice on meaning and tone.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ figurative meaning, connotative meaning, tone.</li> </ul> </li> <li>● Identify words and phrases that are used figuratively (vs. literally) and positive or negative connotation.</li> <li>● Explain what the tone of a text is.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Literature**

**Strand: Craft and Structure (CAS)**

**Benchmark Code: 6.RL.CAS.6**

**Standard: Explain how an author develops the point of view of the narrator or speaker in a text. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b>                  Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Explain why the author chose a certain point of view.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Explain how an author develops the point of view of the narrator or speaker in a text.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                         <ul style="list-style-type: none"> <li>○ point of view: (first person, second person, third person limited, third person omniscient) narrator, and speaker.</li> </ul> </li> <li>● Identify the narrator or speaker of a text.</li> <li>● Identify the point of view of a text.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Literature**

**Strand: Integration of Knowledge and Ideas (IKI)**

**Benchmark Code: 6.RL.IKI.9**

**Standard: Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include but are not limited to:</p> <ul style="list-style-type: none"> <li>● Evaluate the effectiveness of each author’s approach to the same theme or topic.</li> <li>● Select several texts to compare/contrast across genres, themes, and topics.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Compare and contrast texts in different forms or genres in terms of their approaches to similar themes.</b></li> <li>● <b>Compare and contrast texts in different forms or genres in terms of their approaches to similar topics.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ compare, contrast, genre, theme, topic.</li> </ul> </li> <li>● Determine the theme of a text.</li> <li>● Determine the topic of a text.</li> <li>● Determine the genre of a text.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Informational Text**

**Strand: Key Ideas and Details (KID)**

**Benchmark Code: 6.RI.KID.1**

**Standard: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b>                  Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Evaluate the effectiveness and relevance of the evidence that supports their analysis.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Cite evidence to support analysis of what the text says explicitly.</b></li> <li>● <b>Cite evidence to support an inference drawn from the text.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize or recall vocab such as:                         <ul style="list-style-type: none"> <li>○ explicit, imply, infer, evidence, support, analysis.</li> </ul> </li> <li>● Identify key ideas that support what the text says explicitly.</li> <li>● Identify an inference drawn from the text.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Reading Standards for Informational Text**

**Strand: Key Ideas and Details (KID)**

**Benchmark Code: 6.RI.KID.2**

**Standard: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Compare and contrast how two different authors/texts convey the same central idea.</li> <li>● Evaluate a summary of text ensuring it is distinct from personal opinions and judgments.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Determine the central idea of a text.</b></li> <li>● <b>Determine how central idea is conveyed through particular details.</b></li> <li>● <b>Provide a summary of the text distinct from personal opinions or judgments.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize or recall vocabulary such as:                             <ul style="list-style-type: none"> <li>○ central idea, convey, summary, opinion, judgment.</li> </ul> </li> <li>● Identify and sequence key events in text that support theme or central idea</li> <li>● Identify parts of the story (e.g., character, setting, conflict, plot) that support theme or central idea.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	





## Proficiency Scale Grade 6

**Domain: Reading Standards for Informational Text**

**Strand: Craft and Structure (CAS)**

**Benchmark Code: 6.RI.CAS.6**

**Standard: Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Compare texts on the same topic but with different authors’ points of view or purposes.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Determine author’s point of view and purpose.</b></li> <li>● <b>Explain how the author’s point of view and purpose is conveyed in a text.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ point of view, purpose, audience, opinion, fact, bias.</li> </ul> </li> <li>● Identify the author’s purpose of a text.</li> <li>● Identify the point of view of a text.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Writing Standards**

**Strand: Text Types and Purposes (TTP)**

**Benchmark Code: 6.W.TTP.1**

**Standard: Write arguments to support claims with clear reasons and relevant evidence.  
(DOK 3)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Write arguments to support claims with clear reasons and relevant evidence to include a counterargument and rebuttal.</li> <li>● Present an exemplary argument that supports claims with clear reasons and relevant evidence.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● <b>Write arguments to support claims with clear reasons.</b></li> <li>● <b>Write arguments to support claims with relevant evidence.</b></li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary such as:                             <ul style="list-style-type: none"> <li>○ argument, claim, reason, relevant, evidence.</li> </ul> </li> <li>● Introduce a claim or argument.</li> <li>● Organize reasons and relevant evidence to support argument.</li> <li>● Write a concluding statement related to the argument.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



## Proficiency Scale Grade 6

**Domain: Writing Standards**

**Strand: Text Types and Purposes (TTP)**

**Benchmark Code: 6.W.TTP.3**

**Standard: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (DOK 3)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Write a reflective personal narrative that develops events and experiences.</li> <li>● Present narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● Write narratives to develop real or imagined experiences or events.</li> <li>● Use effective technique, relevant descriptive details, and well-structured event sequences when writing narratives.</li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary such as:                             <ul style="list-style-type: none"> <li>○ narrative, relevant, event sequences, plot.</li> </ul> </li> <li>● Introduce a narrator and/or characters; setting.</li> <li>● Organize and event sequence (plot) that unfolds naturally and logically.</li> <li>● Write a conclusion that follows narrated events.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	



Proficiency Scale Grade 6	
<b>Domain: Language Standards</b> <b>Strand: Conventions of Standard English (CSE)</b> <b>Benchmark Code: 6.L.CSE.2</b> <b>Standard: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (DOK 2)</b>	
<b>Score 4.0</b>	<b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b> Examples include, but are not limited to: <ul style="list-style-type: none"> <li>● Revise the work of others with minimal or no errors.</li> </ul>
<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<b>Target goals:</b> <ul style="list-style-type: none"> <li>● <b>Demonstrate command of the conventions of standard English capitalization and punctuation when writing.</b></li> <li>● <b>Demonstrate conventions of standard English spelling when writing.</b></li> </ul>
<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<b>Simpler goals:</b> <ul style="list-style-type: none"> <li>● Recognize and recall vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ command of, conventions, punctuation.</li> </ul> </li> <li>● Identify the correct use of capitalization, punctuation, and grammar conventions in writing.</li> <li>● Spell grade-appropriate words correctly when writing.</li> </ul>
<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>
<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>



## Proficiency Scale Grade 6

**Domain: Speaking and Listening Standards**

**Strand: Comprehension and Collaboration (CAC)**

**Benchmark Code: 6.SL.CAC.1**

**Standard: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (DOK 2)**

<b>Score 4.0</b>	<p><b>In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.</b></p> <p>Examples included, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Lead group collaborations and discussions above and beyond expectations (e.g., note taker, facilitator)</li> </ul>	
	<i>Score 3.5</i>	<i>In addition to a score 3.0 performance, partial success at score 4.0 content</i>
<b>Score 3.0</b>	<p><b>Target goals:</b></p> <ul style="list-style-type: none"> <li>● Engage effectively in a range of diverse collaborative discussions (e.g., one-on-one, in groups, teacher led).</li> <li>● Build on others' ideas.</li> <li>● Express own ideas clearly.</li> </ul>	
	<i>Score 2.5</i>	<i>No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content</i>
<b>Score 2.0</b>	<p><b>Simpler goals:</b></p> <ul style="list-style-type: none"> <li>● Recognize and recall specific vocabulary, such as:                             <ul style="list-style-type: none"> <li>○ engage, collaborative, discussion, diverse.</li> </ul> </li> <li>● Prepare for group discussion by reading grade 6 topics, texts and issues.</li> <li>● Define individual roles and set specific goals and deadlines.</li> <li>● Ask and respond to detailed questions.</li> </ul>	
	<i>Score 1.5</i>	<i>Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content</i>
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>	
	<i>Score 0.5</i>	<i>With help, partial success at score 2.0 content but not at score 3.0 content</i>
<b>Score 0.0</b>	<b>Even with help, no success</b>	