Proficiency Scale Grade 7

Domain: Reading Standards for Literature
Strand: Key Ideas and Details (KID)
Benchmark Code: 7.RL.KID.1
Standard: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (DOK 2)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: • Compare and contrast the quality of textual evidence used to support an inference. • Compare and contrast the quality of textual evidence used to support what the text says explicitly (e.g., an author's claim or purpose).	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** • **Cite several pieces of evidence that support what a text says explicitly.** • **Cite several pieces of textual evidence that support an inference.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** • Recognize or recall specific vocabulary, such as: ○ explicitly, implies, inference, evidence, support, analysis, claim, purpose. • Identify relevant evidence to support an inference. • Explain what a text explicitly states	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

ARCHDIOCESE OF CHICAGO

Proficiency Scale Grade 7

Domain: Reading Standards for Literature
Strand: Key Ideas and Details (KID)
Benchmark Code: 7.RL.KID.2
Standard: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (DOK 2)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: • Analyze the development of the theme or central idea over the course of a literary text, including its relationship to the characters, setting, and plot. • Compare and contrast the strengths of objective summaries of a literary text.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** • **Determine a theme of central idea of a text.** • **Analyze the development of a theme or central idea over the course of a text.** • **Provide an objective summary of a text.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** • Recognize or recall specific vocabulary, such as: ○ theme, central idea, convey, summary, objective. • Identify and sequence key events in text that support theme or central idea. • Identify parts of the story (e.g., character, setting, conflict, plot) that support theme or central idea.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

Domain:Reading Standards for Literature
Strand:Craft and Structure (CAS)
Benchmark Code: 7.RL.CAS.4
Standard: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (DOK 2)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Compare and contrast texts with similar tones to analyze the impact of the author's choice of words and phrases on the tone. ● Compare and contrast texts with different tones to analyze the impact of the author's choice of words and phrases on the tone.	
	Score 3.5	● *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.** ● **Analyze the impact of a specific word choice on meaning and tone.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary such as: 　○ figurative meaning, connotative meaning, tone. ● Identify words and phrases that are used figuratively (vs. literally) and positive or negative connotation.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	● *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

Domain: Reading Standards for Literature **Strand: Integration of Knowledge and Ideas (IKI)** **Benchmark Code: 7.RL.IKI.9** **Standard: Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. (DOK 2)**		
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Evaluate the effectiveness of the author's approach to portraying historical events through fictional accounts. ● Select several texts to compare/contrast across genres, themes, and topics.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary such as: ○ compare, contrast, genre, theme. ● Identify events from text that support the time period. ● Identify events from the text that support the topic.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

	Domain: Reading Standards for Informational Text Strand: Key Ideas and Details (KID) Benchmark Code: 7.RI.KID.1 Standard: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (DOK 2)
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: • Compare and contrast the quality of textual evidence used to support an inference. • Compare and contrast the quality of textual evidence used to support what the text says explicitly (e.g, an author's claim or purpose).
	Score 3.5 *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** • **Cite several pieces of evidence that support what an informational text says explicitly.** • **Cite several pieces of textual evidence that support an inference in informational text.**
	Score 2.5 *In addition to a score 2.0 performance, partial success at score 3.0 content*
Score 2.0	**Simpler goals:** • Recognize or recall specific vocabulary, such as: ○ explicitly, imply, inference, evidence, support, and analysis, claim, purpose. • Identify relevant evidence to support an inference. • Explain what a text explicitly states. • Identify inferences based on the text.
	Score 1.5 *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 7

Domain: Reading Standards for Informational Text

	Strand:Key Ideas and Details (KID) Benchmark Code: 7.RI.KID.2 Standard: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (DOK 2)
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Analyze central ideas across multiple texts and analyze their development over the course of the texts. ● Compare and contrast the strengths of objective summaries of an informational text.
	Score 3.5 — *In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Determine two or more central ideas in a text.** ● **Analyze the development of two or more central ideas over the course of the text.** ● **Provide an objective summary of a text.**
	Score 2.5 — *No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize or recall vocabulary such as: ○ central idea, convey, summary, bias, key details, objective. ● Identify and sequence key events in text that support theme or central idea. ● Identify parts of the story (e.g., character, setting, conflict, plot) that support theme or central idea.
	Score 1.5 — *Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5 — *With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**

Proficiency Scale Grade 7

Domain: Reading Standards for Informational Text
Strand: Craft and Structure (CAS)

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	**Benchmark Code: 7.RI.CAS.6** **Standard: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. (DOK 3)**	
Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Evaluate authors' opposing viewpoints.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Determine author's point of view or purpose in a text.** ● **Analyze how the author distinguishes his or her positions from others.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary such as: ○ point of view, purpose, audience, bias. ● Identify the author's purpose. ● Identify the point of view of a text. ● Identify specific ways the point of view or purpose is conveyed (e.g., word choice, figurative language, voice, tone).	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

Domain: Reading Standards for Informational Text
Strand: Integration of Knowledge and Ideas (IKI)

\multicolumn{3}{|c|}{**Benchmark Code: 7.RI.IKI.8**}		

Benchmark Code: 7.RI.IKI.8
Standard: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. (DOK 3)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.**
	Examples include, but are not limited to:
	• Trace and evaluate an argument across multiple texts, assessing strength in arguments.
	• Critique the effectiveness of an argument.

	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*

Score 3.0	**Target goals:**
	• **Trace and evaluate an argument and explicit claims within a text.**
	• **Assess whether reasoning is sound and evidence is relevant to support a claim.**

	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*

Score 2.0	**Simpler goals:**
	• Recognize and recall specific vocabulary, such as:
	○ evaluate, argument, claims, sound, reasoning, relevant/irrelevant, sufficient, assess.
	• Identify the argument presented using specific details in an informational text.
	• Identify evidence used to support specific claims in an information text.

	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*

Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**

	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*

Score 0.0	**Even with help, no success**

Proficiency Scale Grade 7

Domain: Writing Standards
Strand: Text Types and Purposes (TTP)
Benchmark Code: 7.W.TTP.1
Standard: Write arguments to support claims with clear reasons and relevant evidence.

		(DOK 3)
Score 4.0		**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Write arguments to support two or more claims with clear reasons and relevant evidence; use transitions to signify a counterclaim. ● Present an exemplary argument that supports claims with clear reasons, and relevant evidence and explain why it is exemplary..
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0		**Target goals:** ● **Write arguments to support claims with clear reasons.** ● **Write arguments to support claims with relevant evidence.**
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0		**Simpler goals:** ● Recognize and recall specific vocabulary such as: ○ argument, claim, reason, relevant, and evidence. ● Introduce claim. ● Organize reasons and relevant evidence to support claim. ● Write a concluding statement related to the argument.
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0		**With help, partial success at score 2.0 content and score 3.0 content**
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0		**Even with help, no success**

Proficiency Scale Grade 7

Domain: Writing Standards
Strand: Text Types and Purposes (TTP)
Benchmark Code: 7.W.TTP.2
Standard: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (DOK 3)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: ● Develop a topic with relevant, well-chosen information and examples. ● Write an informative/explanatory text by organizing ideas, concepts, and information into broad categories.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** ● **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through selections, organization, and analysis of relevant content.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** ● Recognize and recall specific vocabulary, such as: 　○ topic, thesis, analysis, explanatory, development, organization. ● Introduce a topic when writing an informative/explanatory text. ● Use strategies to organize ideas, concepts, and information when writing an informative/explanatory text.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

Domain: Language Standards
Strand: Conventions of Standard English (CSE)
Benchmark Code: 7.L.CSE.1
Standard: Demonstrate command of the conventions of standard English when writing or speaking. (DOK 2)

Score 4.0	In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge. Examples include, but are not limited to: Edit the work of others with minimal or no errors.	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** **Demonstrate command of the conventions of standard English capitalization and punctuation when writing or speaking.** **Demonstrate conventions of standard English spelling when writing.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:** - Recognize and recall vocabulary such as: - command of, conventions, capitalization, punctuation, grammar. - Identify correct use of capitalization, punctuation, spelling, and grammar conventions in writing.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	

Proficiency Scale Grade 7

Domain: Speaking and Listening Standards

Strand: Comprehension and Collaboration (CAC)
Benchmark Code: 7.SL.CAC.1
Standard: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (DOK 3)

Score 4.0	**In addition to a score 3.0 performance, the student demonstrates in-depth inferences and/or application of knowledge.** Examples include, but are not limited to: Lead group collaborations and discussions above and beyond expectations (e.g., note taker, facilitator).	
	Score 3.5	*In addition to a score 3.0 performance, partial success at score 4.0 content*
Score 3.0	**Target goals:** **Engage effectively in a range of diverse collaborative discussions.** **Build on others' ideas.** **Express own ideas clearly.**	
	Score 2.5	*No major errors or omissions regarding score 2.0 content and partial success at score 3.0 content*
Score 2.0	**Simpler goals:**. - Recognize and recall vocabulary such as: - engage, collaborative, discussion, and diverse. - Prepare for group discussion by reading grade 7 topics, texts and issues. - Define individual roles and set specific goals and deadlines. - Ask and respond to detailed questions.	
	Score 1.5	*Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content*
Score 1.0	**With help, partial success at score 2.0 content and score 3.0 content**	
	Score 0.5	*With help, partial success at score 2.0 content but not at score 3.0 content*
Score 0.0	**Even with help, no success**	