

Leadership Day

MEETING AGENDA

February 23, 2016, 7:30AM-3:30PM
DePaul University Student Center
2250 N. Sheffield Ave. Chicago

- **Parking Garages Map:** <http://directory.depaul.edu/maps/download/lincoln.pdf>
- **Student Center map:** <http://offices.depaul.edu/student-centers/building-maps-and-hours/lincoln-park-campus/Pages/default.aspx>
- **Map of 3rd Floor Student Center:** <http://offices.depaul.edu/student-centers/building-maps-and-hours/lincoln-park-campus/Documents/Student-Center-2012-3rd.pdf>
- **Table Assignments:**
http://ocs.archchicago.org/Portals/23/FINAL%20Leadership%20Day%20Table%20Assignments_1.pdf

TOPICS: Innovative instructional technology that supports, improves and accelerates student achievement and Updates on Archdiocesan Planning

Attendees: AoC Principals and Presidents
Facilitator: OCS Staff
Note Keeper: Dr. Megan Stanton-Anderson/Dr. Debbie Sullivan
Timekeeper: Dr. Megan Stanton-Anderson/Dr. Debbie Sullivan

MEETING OBJECTIVES:

- Objective One: Learn about personalized learning and how it can be used to support student achievement.
- Objective Two: Learn about new on-line training for Catechists
- Objective Three: Learn about Archdiocesan plans for parish reconfiguration.
- Objective Four: Receive AdvancED accreditation certificate for your school and receive updates on Archdiocesan AdvancED improvement priorities.
- Objective Five: Experience personalized learning programs.

TO PREPARE FOR THIS MEETING, PLEASE:

- Read this agenda and look at the maps above. (Sheffield Parking Garage is 2331 N Sheffield Lot D and Clifton Parking Garage is 2330 N Clifton Lot C)

Schedule

TIME	MINUTES	ACTIVITY
7:30-8:00	30	Light breakfast and opportunity to gather
8:00-8:40	40	<ul style="list-style-type: none"> • Prayer and welcome from Fr. Dennis Holtschneider, President of DePaul University (10 minutes) • Welcome from Paul Zions, Dean of DePaul's College of Education (5 minutes) • Welcome from Dr. Rigg (15 minutes) • Check-in and review the day's agenda. Complete Acceptable Use Policy for Wi-Fi access. (10 minutes)
8:40-9:45	65	Objective One: Keynote: Bruce Friend

		<p>Session Title: <i>Blended Learning - Changing the definition of "going to school"</i></p> <p>Digital learning options provide us with the opportunity engage and individualize instruction for students in a way never before possible. Blended learning environments are redefining what it means "to go to school".</p> <p>This session will provide insights regarding:</p> <ul style="list-style-type: none"> • The growth of digital learning, across our country; • Share implications for private schools; • Factors you should consider when building and implementing blended learning; • The importance of gaining support from a variety of internal and external stakeholders as you seek to implement a blended or online learning program; • Let's have a healthy discussion on the benefits and challenges of blended learning models.
9:45-10:00	15	Break
10:00-10:15	15	Objective Two: Learn about new on-line training for Catechists
10:15-10:45	30	Objective Three: Learn about Archdiocesan plans for parish reconfiguration
10:45-11:05	20	Objective Four: Acknowledge schools reviewed by AdvancED in April 2015 and 2016 school reviewers. Receive updates on Archdiocesan AdvancED improvement priorities.
11:05-12:15	70	Mass at St. Vincent DePaul Catholic Church . (Three minute walk.)
12:15-1:10	55	<p>Lunch w/ time to transition between spaces in the Student Center and to allow principals to visit the technology "play spaces."</p> <p>Vendors:</p> <ul style="list-style-type: none"> • CDWG • SBTC • Lexia Learning • STMath *MathSpace *Dreambox *MyOn * Light Sail * Reasoning Mind * Classroom Inc. * Think Through Math
1:10-2:10	60	<p>Break Out Session One: Objective One: Learn about blended learning and how it can be used to support student achievement and/or</p> <p>Objective Two: Learn about new on-line training for Catechists</p> <p>Objective Four: Experience blended learning programs.</p> <ul style="list-style-type: none"> • Bruce Friend: Continuation of Keynote • Fr. Nate Wills: Floating, Flexing, and Filling Tetris Gaps: Lessons from K-12 Blended Learning Catholic Schools In this presentation, Fr. Nate will discuss several different models of Blended Learning from elementary and high schools across the nation while helping participants understand how schools have utilized technology to differentiate and personalize instruction in order to gather actionable student data. (Fr. Nate coordinates STEM and Blended learning programs at the University of Notre Dame. Fr. Nate is also on the staff of the Remick Leadership Program at Notre Dame.) • Gregory Dhuyvetter: 10 Technology Trends that Are Changing Education (and the world) In a world that changes daily, how are teachers, administrators and technology specialists to plan for the future of instruction? The key is not to look at headlines, breakthrough products, or fads, but to examine the greater trends which these support. This workshop will examine ten major trends in technology that will likely have impact on

		<p>education. Through discussion and sharing, we will outline possibilities, challenges, and the ways teachers and administrators can prepare for the elusive horizon of tomorrow . (Mr. Dhuyvetter is the Superintendent of Catholic Schools for the Diocese of Orange County, CA.)</p> <ul style="list-style-type: none"> • ThinkCERCA: A hands-on presentation of ThinkCERCA's literacy program will be provided to participants in this session. • LEAP: Chris Liang-Vergara (Chief of Learning Innovation at LEAP Innovations). Modern RTI The story of how FirstLine Schools in New Orleans transformed their approach to education to better serve the needs of their students after Hurricane Katrina • Coleman Group: Future of Technology Planning <p>Vendors: 15 minute sessions – schedule will be available</p>						
2:20-3:20	60	<p><u>Break Out Session Two: Objective One:</u> Learn about blended learning and how it can be used to support student achievement and/or</p> <p>Objective Two: Learn about new on-line training for Catechists</p> <p>Objective Four: Experience blended learning programs.</p> <ul style="list-style-type: none"> • Fr. Nate Wills: Floating, Flexing, and Filling Tetris Gaps: Lessons from K-12 Blended Learning Catholic Schools In this presentation, Fr. Nate will discuss several different models of Blended Learning from elementary and high schools across the nation while helping participants understand how schools have utilized technology to differentiate and personalize instruction in order to gather actionable student data. • Gregory Dhuyvetter: The Good, the Bad, and the Data: Effectively Using Data to Increase Student Learning We think we are being effective; we hope we are being effective, but how do we know that we are being effective? Only through gathering, analyzing, and interpreting student data can we improve our classrooms or our schools. In this presentation we will examine the ins and outs of Data Driven Decision Making (D3M) debunking myth, demystifying the process, and developing strategies that can be used at all levels of school management. • Achieve3000 (30 min): How to use in a blended learning environment • FuelEd (30 min): Introduction of a blended/digital learning initiative, an overview on FuelEd/blended, and sharing session. • LEAP: Chris Liang-Vergara (Chief of Learning Innovation at LEAP Innovations). Personalized Learning 101 An active experience to unpack our current approach to education and how it needs to transform to better serve the needs of each individual learner. <p>Vendors: 15 minute sessions – schedule will be available</p>						
3:20-3:30	10	<p>Assess what worked well about this meeting and what we would have liked to change. Complete ISBE evaluation and receive CPDSs. Parking vouchers distributed.</p> <table border="1" data-bbox="511 1518 1395 1707"> <thead> <tr> <th data-bbox="511 1518 943 1581">+ Plus</th> <th data-bbox="943 1518 1395 1581">▲ Delta</th> </tr> </thead> <tbody> <tr> <td data-bbox="511 1581 943 1644">●</td> <td data-bbox="943 1581 1395 1644">●</td> </tr> <tr> <td data-bbox="511 1644 943 1707">●</td> <td data-bbox="943 1644 1395 1707">●</td> </tr> </tbody> </table>	+ Plus	▲ Delta	●	●	●	●
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