

Home Report

Dear Family,



This report provides insight into your child's current performance as measured by *TerraNova™, Third Edition*. You can compare your child's performance to the performance of other students nationally and to the content knowledge generally expected at your child's grade level. Learning activities and resources are also provided to help improve performance.

Keep in mind that these results are based on only a single test, and should not be considered a comprehensive measure of knowledge. This report is intended as a starting point for discussing your child's academic performance.

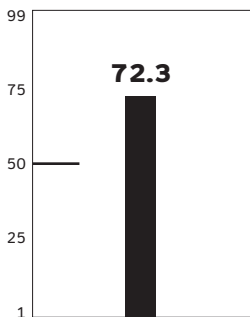
Your Child's National Percentile (NP) Results

National percentiles are intended to compare your child's performance to the performance of other students in the nation tested by *TerraNova 3*. National percentiles range from the lowest (1) to the highest (99) performance nationally, with median (middle) performance defined as the 50th Percentile.

Para obtener una guía de lectura de este informe visite nuestra página de Internet www.ctb.com/TN3HomeTranslation

 Your Child's National Percentile (NP)
 Median National Percentile (MNP)

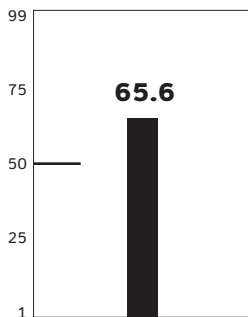
Reading



Nationally, percentage of students your child scored higher than: 72.3%

En la nación, porcentaje de estudiantes su niño sacó mejor que: 72.3%

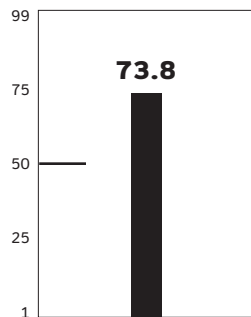
Language



Nationally, percentage of students your child scored higher than: 65.6%

En la nación, porcentaje de estudiantes su niño sacó mejor que: 65.6%

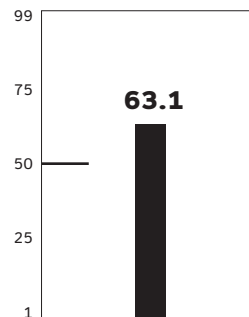
Mathematics



Nationally, percentage of students your child scored higher than: 73.8%

En la nación, porcentaje de estudiantes su niño sacó mejor que: 73.8%

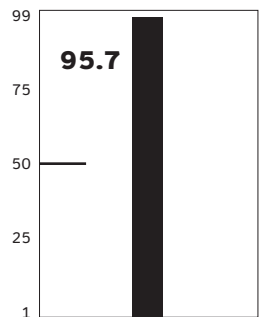
Science



Nationally, percentage of students your child scored higher than: 63.1%

En la nación, porcentaje de estudiantes su niño sacó mejor que: 63.1%

Social Studies



Nationally, percentage of students your child scored higher than: 95.7%

En la nación, porcentaje de estudiantes su niño sacó mejor que: 95.7%

More about the **Reading** Score for **BRIAN D ORTIZ**



Your Child's Test Results by *TerraNova 3* Objective

Your child's performance on each Objective is shown in terms of *TerraNova 3* "Mastery" levels. These results can provide a fuller picture of your child's areas of strength and need when viewed together with classwork and class assessments.

Activities you can do with your child are in the column to the right.

- High Degree of Mastery¹
- ◐ Moderate Degree of Mastery²
- Low Degree of Mastery³
- Too few items to report results

Performance on *TerraNova 3* Objectives^{*}

	National Percentile	Mastery
Reading	72	
Basic Understanding		◐
Analyze Text		●
Evaluate/Extend Meaning		◐
Rdg/Wrtg Strategies		○

^{*} These results are based on *TerraNova 3* objectives and classifications of performance. Thus, the skills taught and the methods used for scoring in your child's classes are likely to be different.

- 1 High Degree of Mastery indicates proficient or advanced performance.
- 2 Moderate Degree of Mastery indicates performance nearing proficiency.
- 3 Low Degree of Mastery indicates performance below proficiency.

Recommended Reading List for Your Child

This reading list is based on your child's Lexile[®] score range of 430L–570L. Lexile scores are an estimate of reading ability, and are also used to rate the difficulty of a text (for example, an article or a book). The listed books may be available at your child's school, public library, or through local or national booksellers.

Nothing's Fair in Fifth Grade
By Barthe DeClements

My Life Among The Aliens
By Gail Gauthier

The Girl Who Loved Wild Horses
By Paul Goble

The Year the Wolves Came
By Susan Beth Pfeffer

For more information about Lexiles, and to find more book recommendations for your child, you can visit the website www.lexile.com.

What You Can Do at Home to help Your Child in Reading

Based on your child's performance, one topic for your child to focus on is **Rdg/Wtg Strategies**.

As you read various texts, use vocabulary squares to help you understand new words you encounter. Sketch out several squares in your notebook and divide each box into four parts. Assign a four-part square to each unfamiliar word you read. In the first space of the square, take a guess at the meaning (based on the context clues) and jot it down. Next, determine the meaning by checking with a dictionary or through the details of class discussion. Record a definition in the second space of the word's box. Use the space on the bottom left corner of the word's square to draw a symbol or picture that will help you remember the word's meaning. Finally, fill the last empty space with a sentence that illustrates the meaning of the word. When you have finished the text, you will have a collection of vocabulary squares for reference.

Another topic for your child to focus on is **Basic Understanding**.

Students should be able to read and understand real-world documents, such as transportation schedules, event announcements, forms, instructions, and product information. Gather several of these items that are relevant to your family's daily life (for example, a bus schedule, labels from food products, and brochures from places of interest in your area). Read them with your child, and ask questions to see how well he or she understands the documents. Give tips for locating the most important information in documents like these. For example, bold or italic type, the use of color, bulleted lists, and visual aids, such as charts and graphs, are all designed to attract the eye.

More about the **Language** Score for **BRIAN D ORTIZ**



Your Child's Test Results by TerraNova 3 Objective

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Performance on TerraNova 3 Objectives*

	National Percentile	Mastery
Language	65	
Sentence Structure		●
Writing Strategies		◐
Editing Skills		○

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Language Resources

Federal Resources for Educational Excellence

This site offers more than 1,500 links to teaching and learning resources from Federal Agencies.

http://free.ed.gov/subjects.cfm?subject_id=78

Reading Rockets

Here you will find information on how children learn to read, why some of them struggle, and how parents and teachers can help.

www.readingrockets.org/

What You Can Do at Home to help Your Child in Language

Based on your child's performance, one topic for your child to focus on is **Editing Skills**.

Students are encouraged to use descriptive words such as adjectives and adverbs. However, these two parts of speech are sometimes confused by students. They learn that adverbs usually end in *-ly*, but some adjectives also end in *-ly*. Give your child practice with adverbs and adjectives. First, list the following words on paper, leaving space for a sentence: *completely, friendly, extremely, lonely, quietly*. Ask your child to write a sentence including one of the words and have them name the part of speech. (*Friendly* and *lonely* are adjectives, not adverbs.) Next, write this sentence: *Lin is very nice*. Challenge your child to come up with five words to replace the overused adverb *very* and five words to replace the overused adjective *nice*. Finally, ask him or her to select the best combination and write a new sentence.

Another topic for your child to focus on is **Writing Strategies**.

Students are cautioned not to write run-on sentences. Sometimes this causes them to use only short, choppy sentences in their writing. Give your child practice in writing longer sentences while clarifying run-on sentences (Matt likes to play soccer he is a good athlete.). Play a game in which you start with a very simple sentence and take turns adding to it, without creating a run-on, until your ideas are exhausted. For example: *That house is pretty.* → *That house is pretty and has a nice yard.* → *That house across the street is pretty and has a nice yard.* → *I never noticed before that the house across the street is pretty and has a nice yard.*

More about the **Mathematics** Score for **BRIAN D ORTIZ**



Your Child's Test Results by TerraNova 3 Objective

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- Low Degree of Mastery³
- Too few items to report results

Performance on TerraNova 3 Objectives*

	National Percentile	Mastery
Mathematics	73	
Number and Num Relations		●
Computation & Estimation		◐
Operation Concepts		○
Measurement		○
Geometry & Spatial Sense		●
Data, Stats & Prob		●
Patterns, Funcs, Algebra		◐
Prob Solving & Reasoning		○
Communication		●

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Mathematics Resources

Helping Your Child Learn Math

This easy-to-use site provides resources such as math web sites, a math book list, and helpful math magazines.

www.ed.gov/pubs/parents/Math/resources.html

National Council of Teachers of Mathematics

This page of Family Resources has answers to common questions about math and how it is taught today, homework suggestions, assessment resources, and even has some general guidance in other languages.

www.nctm.org/resources/families.aspx

What You Can Do at Home to help Your Child in Mathematics

Based on your child's performance, one topic for your child to focus on is **Operation Concepts**.

Students often do not show their work when approaching order of operation exercises. This can lead to errors with exercises that involve a lot of steps. Make up expressions with brackets, division, multiplication, addition, and subtraction. Encourage your child to use up as much space to solve them as he or she needs. Encourage your child to use sheets of paper with no lines—this can help students who have not yet learned to write clearly and concisely. Review the steps that order of operations involves: first, do the work in the brackets; then, the multiplication and division *in order from left to right*; next, the addition and subtraction *in order from left to right*. Students should do only one step at a time, as well as rewrite the equation on a *new line* each time they solve one step.

Another topic for your child to focus on is **Measurement**.

Students can estimate distances to tell how long it will take to get from one place to another or how much wood is needed to make a bookshelf. Practice estimating distances with your child. When you are driving your child to school (or anywhere, for that matter), try to guess how far the distance is. Write down your estimates. Then, watch your odometer to see what the actual distance is. Do this until your child becomes better at estimating distance. Help your child estimate the size of objects like refrigerators, cars, and the kitchen table. Again, record your child's estimate, as well as your own. Then, measure the objects with a measuring tape and record the actual measurement. You can make this into an "Estimation Challenge" by having a contest to see who can make the closer estimate.

More about the **Science** Score for **BRIAN D ORTIZ**



Your Child's Test Results by *TerraNova 3* Objective

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- Low Degree of Mastery³
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Performance on *TerraNova 3* Objectives*

	National Percentile	Mastery
Science	63	
Science Inquiry		◐
Physical Science		○
Life Science		◐
Earth and Space Science		○
Science and Technology		●
Personal & Social Pers		◐

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Science Resources

KidSpace @ The Internet Public Library

The resources on this website provide ideas for incorporating science practice at home.

www.ipl.org/div/kidspace/browse/mas8800/

National Science Resources Center

See the Other Web sites of Interest section for science news, homework help, and hands-on activities.

www.nsrconline.org/student_and_parent_resources/parent_resources.html

What You Can Do at Home to help Your Child in Science

Based on your child's performance, one topic for your child to focus on is **Physical Science**.

Help your child experiment with bridge designs employing simple materials like cardboard, sticks, or straws, using tape or glue to hold the structure together. Then, test the bridge's strength, durability, and resiliency by placing it over a gap, like a small hole in your yard. Apply weight from either the top (place a book on it) or the bottom (suspend a small weight from below). A very simple yet very strong bridge can be made from fan-folded paper or cardboard. Remind your child that triangles will provide more strength and support than squares. Encourage him or her to try several designs and to write detailed observations, including diagrams, of the structure's performance under varied conditions (different amounts and arrangements of weight).

Another topic for your child to focus on is **Earth and Space Science**.

Ask your child to think about how television and other media have affected your family's and community's commitment to reducing, reusing, and recycling. Ask questions like: Who is doing it and why? Are more people doing it? Are people talking about it at home, in school, and in their neighborhoods? Have you done in-class projects on recycling? What are different ways to reduce waste? Why is this so important? Could your family do more reducing, reusing, and recycling? How? Help your child make a poster about ways that you already reduce, reuse, and recycle, as well as ways that you would like to improve on and do more of these activities as a family.

More about the **Social Studies** Score for **BRIAN D ORTIZ**



Your Child's Test Results by TerraNova 3 Objective

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- ◐ Moderate Degree of Mastery²
- Low Degree of Mastery³
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Performance on TerraNova 3 Objectives*

	National Percentile	Mastery
Social Studies	95	
Geographic Perspectives		◐
History & Culture		●
Civics & Government		◐
Economic Perspectives		○

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Social Studies Resources

U.S. Department of State for Youth

Here you will find excellent resources explaining everything from the foreign policy decisions made in our country to information about our government, and fun games to help increase learning. <http://future.state.gov/educators/social/>

PBS Teachers

This link, while designed for teachers, provides a great background and selection of ideas for helping your child learn about grade appropriate topics in history. <http://www.pbs.org/teachers/socialstudies/>

What You Can Do at Home to help Your Child in Social Studies

Based on your child's performance, one topic for your child to focus on is **Economic Perspectives**.

Students should understand the causes and effects of major events in early United States history. Using a timeline is one way students can keep events in chronological perspective. With your child, do research to find the dates of the key events in American history from 1765 to 1790 listed below. Additionally, assist your child in determining the impact of these events. Work with your child to create a timeline that correctly places these events in their proper historical order:

- Stamp Act
- Boston Massacre
- Boston Tea Party
- Intolerable Acts
- First Continental Congress
- First shots fired at Lexington
- Second Continental Congress
- American victory over Britain
- Treaty of Paris
- Articles of Confederation
- Constitutional Convention
- Ratification of Constitution

Another topic for your child to focus on is **Geographic Perspectives**.

Have a discussion with your child that will help him or her bring the proper geographic perspective to social studies lessons. With your child, find a population map of the United States in an atlas or on the Internet. Choose both a city in one of the nation's largest urban areas and a town in a sparsely populated area. Discuss why these two places have developed in such different ways. Ask your child, *Which of these factors do you think affected growth the most—location, climate, or natural resources?* Make a list of things that may draw people to live in a particular place. Based on your child's list, make an educated guess as to where the next "boomtown" will be in the country.