



Theory of Action

IF educators.....

- Identify the skills that challenged students the most,
- Use research-based student-centered instruction to teach these skills,
- Act and adjust based on results from assessments,
- Build their knowledge, skills, and capacity to do the work of improvement,
- Intentionally collaborate by sharing learning from assessments as they unfold, and
- Are provided guidance and support from the Office of Catholic Schools,

THEN.....this learning will build collective skill which will improve teaching, and student achievement will increase.